

# Upton After School Club

Upton Junior School, St. Martins Road, Upton, Poole, Dorset, BH16 5NQ



## Inspection date

26 September 2016

Previous inspection date

5 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are very happy and settle well at the club. They form good relationships with staff and with their friends. Children are thoughtful and considerate towards each other.
- Staff link well with the school settings and with parents. They frequently share information about children's care and learning needs to provide consistent support for each of them.
- Safeguarding is a priority within the club. For example, rigorous procedures are followed for staff recruitment and vetting, and all staff engage in safeguarding training.
- Children develop a good understanding of how to stay safe and healthy. Staff involve children in discussions about keeping safe and provide good levels of supervision.
- The provider demonstrates a commitment to continue to improve on their already good provision. The management and staff team constantly reflect on all aspects of the provision and monitor the effectiveness of routines and procedures.

### It is not yet outstanding because:

- Some group activities, such as snack time, are not organised well to ensure all children can participate when they choose, to fully support their independence and increase their enjoyment.
- Although older children have many opportunities to contribute to the planning of future activities and topics, younger and newer children are not always fully aware of the range of activities and resources available to them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the organisation of some group activities, to enable children to participate when they choose
- provide younger children with more opportunities to make even greater choices in their play.

### Inspection activities

- The inspector observed activities in the playrooms and the outside learning environment.
- The inspector completed a joint observation, and held meetings at an appropriate time with the manager and the nominated person.
- The inspector sampled welfare records.
- The inspector checked evidence of staff suitability checks and the qualifications of practitioners working with children, and reviewed the provider's self-evaluation form.
- The inspector took account of the views of parents and carers spoken to on the day of the inspection and engaged in discussions with staff and children at appropriate times.

### Inspector

Samantha Powis

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff are clear on their roles and responsibilities. For example, thorough inductions include a focus on safeguarding, and frequent training provides staff with a clear understanding of possible signs and symptoms and the steps they each must follow to help protect children from harm. Managers and staff work well together. They meet regularly to share skills and review policies and procedures. The staff team actively seeks the views of children and parents. Good procedures are in place to monitor staff performance, such as through observations by management and discussions during supervisions. The management team and staff are focused in their drive for improvement. For example, they complete regular audits on all aspects of the provision to help identify strengths and any weaknesses, and use these to produce targeted action plans.

### Quality of teaching, learning and assessment is good

Children benefit from staff's involvement in their play and activities. Children enjoy their time at the club, where they are encouraged to contribute to future plans. Activities closely reflect children's interests. Parents share information about younger children's interests when they first start so that staff know the types of activities that children will enjoy. For example, staff set up a dinosaur activity as they knew that this would appeal to a new child and would help them to have fun and feel settled on their first day. Staff interact well with children as they play to increase their interest and extend their learning. For example, they introduced books about dinosaurs to an activity to further support children's literacy skills. Staff provide activities that complement children's experiences at school. For example, they offered children opportunities to play outdoors when wet weather had prevented them from playing outside at school.

### Personal development, behaviour and welfare are good

Children feel safe and secure, and they form good relationships with staff. For example, at the end of their first session at the club, new children fondly say goodbye to staff, showing how relaxed and comfortable they feel. Younger children have an identified key person, who links closely with parents and school. Staff have recently introduced communication diaries and notebooks to help ensure that important information is shared between school and home and that children's needs are met. Children feel a strong sense of pride in their achievements. Staff offer children plenty of praise and encouragement, boosting their confidence and self-esteem. They remind children of boundaries and expectations, and reinforce rules that are also followed at school. This consistency helps children to behave well and keep safe.

## Setting details

<b>Unique reference number</b>	EY406948
<b>Local authority</b>	Dorset
<b>Inspection number</b>	1058920
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	20
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Bright Sparks Day Nursery Ltd
<b>Registered person unique reference number</b>	RP905385
<b>Date of previous inspection</b>	5 December 2012
<b>Telephone number</b>	07896 783300

Bright Sparks After School Club registered in 2010 and is run by a private limited company. It is one of five settings run by the same company in the local area. It operates from Upton Junior School in Upton, Poole, in Dorset. Children attend from both the infant and the junior school in Upton. The group is open from 3pm to 6pm, Monday to Friday, during term time only. A team of four members of staff works with the children. All staff hold or are working towards appropriate early years qualifications.

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