

Childminder Report

Inspection date

19 September 2016

Previous inspection date

17 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is motivated to develop her professional development. She has attended training that has helped improve the quality of learning experiences she offers children. She has acted on the advice of the local authority to address weaknesses identified at the last inspection. She has a clear vision for improvement and continuous development.
- Children are learning to be kind and caring towards each other. The childminder is a good role model. She supports children well and provides ways that help them develop an understanding of sharing and turn taking. Children's behaviour is good.
- The childminder checks on children's development effectively. She has a good understanding of children's expected development and knows how to spot any gaps in their learning. Children make good progress.
- The childminder actively promotes an understanding of equality and diversity. She provides children with opportunities that help develop their social skills and gain confidence with other groups of children. She takes them on a wide range of outings and helps them to learn about the wider community.
- The childminder promotes effective partnerships with parents, helping her to meet children's individual needs well. The childminder exchanges daily information with parents and provides details of children's ongoing progress.

It is not yet outstanding because:

- The childminder does not always fully extend and challenge children's thinking. At times, she asks children a succession of questions and is too quick in providing the answers. She does not wait for children to consider their own responses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide sufficient time for children to think before answering questions, in order to help support their thinking and speaking skills even more.

Inspection activities

- The inspector observed children involved in activities and the childminder's interaction with them. She spoke with the children and childminder at convenient times throughout the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector took into account the written views from parents.
- The inspector looked at children's learning records, assessments and the planning documentation.
- The inspector sampled documentation, including policies and procedures. She also looked at evidence of the childminder's qualifications and suitability, as well as her self-evaluation documents.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

The childminder is committed and passionate about her role. She reflects thoughtfully on her practice. She evaluates her strengths and where to make improvements. She has addressed the actions and recommendations from the previous inspection. Safeguarding is effective. The childminder has a good understanding of child protection issues and the procedures to follow if she has concerns about a child in her care. The childminder has a range of policies that guide her practice and help parents understand how she works. The childminder provides a friendly and safe environment for the children to play. She carries out risk assessments to identify any potential hazards. The childminder works well with other professionals, agencies and other settings children attend. She shares information about the children to help continuity of learning and care.

Quality of teaching, learning and assessment is good

The childminder is well qualified and understands child development. She interacts with children in a positive way. Overall, teaching is good. The childminder promotes children's learning through play and provides a wide range of exciting and interesting activities for children to enjoy. She provides many opportunities for children to develop their small muscles and early writing skills. For example, children make marks in the flour. They use tools and create patterns. The childminder describes their patterns and introduces new words, such as swirly lines to help build on children's vocabulary. She encourages older children to write the letters of their name. The childminder has created her own resources to help children to sing popular songs. She uses these well while teaching children about numbers and counting. The childminder encourages children to look at books. Together they snuggle on the sofa and discuss the pictures they can see in their favourite books.

Personal development, behaviour and welfare are good

The childminder has a kind and caring nature. She has effective settling-in arrangements. Children have developed strong, trusting relationships with the childminder and are happy and content in her care. The childminder provides a rich learning environment, which is well resourced. Children move around the home at ease, demonstrating they are comfortable in their surroundings. They are confident, sociable and self-assured. The childminder promotes healthy lifestyles effectively. Children make choices from food options that promote their good health and benefit from exercise every day. The childminder teaches children about keeping safe, such as when crossing roads. She enables children to take calculated risks when using challenging equipment, such as the climbing frame.

Outcomes for children are good

All children are progressing well in their learning, given their starting points. Older children are well prepared for starting school. Children have a positive attitude towards learning. They concentrate and take part in various activities. Children are confident and are developing good independent skills and learning how to care for themselves. Children show an interest in numbers and reading, which helps develop their literacy and mathematical skills.

Setting details

Unique reference number	EY453961
Local authority	Derby, City of
Inspection number	1054050
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	17 May 2016
Telephone number	

The childminder was registered in 2012 and lives in Mickleover, Derby. The childminding provision operates Monday to Friday from 7am until 6pm, all year round, except for Christmas, bank holidays and family holidays. The childminder holds an early years qualification at level 3. She receives funding for free early education for two- and three-year-old children.

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