

Happy Days

Millfields Primary School, Willington Avenue, Eastham, WIRRAL, Merseyside, CH62 9EB



Inspection date

21 September 2016

Previous inspection date

29 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff encourage children to become involved in the running and routines of the club. Children respond well to staff's high expectations of what they can do and achieve.
- Staff get to know children well and cater to their interests and preferences. Children enjoy their time at the club. Staff engage well with children at their own level. Children who are new to the club demonstrate they are happy to attend and feel secure to play and interact.
- Children have a good understanding of how to keep themselves healthy. They enjoy undertaking a variety of different physical play activities in the outdoor area.
- Children are encouraged to be independent. Staff provide a variety of opportunities for children to make choices and assist them with tasks, developing their sense of responsibility.

It is not yet outstanding because:

- The provider's arrangements for evaluating the quality of the provision are not yet robust enough to sharply focus on ambitious plans for development.
- Staff do not yet make best use of opportunities to help children assess risks and learn more about how to keep themselves safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance self-evaluation systems and focus incisively on how the club can be further developed
- build on existing risk assessment arrangements that provide more-effective support in helping children to understand how to keep themselves safe.

Inspection activities

- The inspector had a tour of the areas used by the club.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability and qualifications of staff working at the club.
- The inspector reviewed parents' feedback during the inspection and took account of their views.
- The inspector completed a joint observation with the provider.
- The inspector observed the quality of interaction during activities indoors and outdoors, and assessed the impact this has on children's experiences at the club.

Inspector

Lauren Grocott

Inspection findings

Effectiveness of the leadership and management is good

The provider has a good understanding of her responsibilities. Overall, she is keen to develop the club and seeks the views of parents and children to discuss ideas for further development. Staff have a good understanding of safeguarding and wider child protection issues. They have robust systems in place to protect children from harm. The provider uses robust recruitment procedures to verify the suitability of staff. She works closely alongside staff to observe their practice. Regular supervision provides constructive feedback for staff. Staff are suitably qualified and experienced for their roles. Parents provide very positive feedback about the quality and flexibility of the club. Children also report positively about the activities available to them. Staff have high expectations for the children attending. They encourage older children to be positive role models for younger children and take ownership of the club. Children feel respected and included in decision making processes.

Quality of teaching, learning and assessment is good

Partnership working between club staff and the host school is well embedded in practice. Staff have a good understanding of children's current stages of development and what they are interested in. This enables them to engage children in meaningful and interesting play. Children enjoy choosing from the wide range of resources available to them. The playroom is well organised, welcoming and comfortable. Children can easily access the resources they want without adult support. They eagerly engage in superhero play. Staff successfully extend this and offer children costumes to dress up in. Children remain enthusiastic and motivated to join in. The outdoor area offers a variety of play opportunities. Staff skilfully extend children's existing interests, creating treasure hunts with characters from popular games. Children learn to work together and are actively encouraged to explore the environment. They carefully explain what vegetables and herbs have been grown in the garden. They are confident in speaking to visitors and in seeking support from adults.

Personal development, behaviour and welfare are good

Children's behaviour is managed well. They are motivated by staff's positive behaviour management techniques. Children demonstrate helpful behaviour and learn to listen and take turns. New children have time to get to know their key person through play. Staff have good information sharing systems in place with parents. They get to know what children like and how to help them feel secure. Staff promote respectful behaviour. Children are encouraged to reflect on what they are doing and why. Staff make good use of opportunities to help children learn about the world around them. Children enjoy exploring the well-resourced play areas. They paint freely, role play, use electronic devices and play games of football. Children demonstrate a good understanding of how to keep themselves healthy. They choose what snacks they would like to eat and talk about the effects these have on their bodies. They have continuous access to large and small scale physical play resources, such as footballs and ride-on toys. Children can relax on comfortable, low-level furniture if they are tired after a busy school day.

Setting details

Unique reference number	EY447674
Local authority	Wirral
Inspection number	1060270
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	32
Number of children on roll	34
Name of registered person	Heidi Phillips
Registered person unique reference number	RP514287
Date of previous inspection	29 November 2012
Telephone number	07719940718

Happy Days was registered in 2012. The out-of-school club employs two members of childcare staff. Of these, both hold appropriate early years qualifications at level 2 and above. The club opens from Monday to Friday in term time only. Sessions are from 7.45am until 9am and 3.15pm until 5.30pm.

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