

Childminder Report

Inspection date

26 September 2016

Previous inspection date

5 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder reflects on her practice and is committed to improving further. Since the last inspection she has ensured that all adults living on the premises are suitably checked.
- All children are making good progress in their learning and development. The childminder follows their individual interests and plans activities to motivate them to learn. She understands the importance of children learning through play and provides interesting and stimulating experiences for them.
- The childminder is experienced and dedicated to providing children with a good start in life. She knows all children and their families well. She values feedback from parents and ensures she is available to talk to parents at the end of each day.
- The childminder has created strong relationships with other professionals. She is committed to working in partnership with others, coupled with attending training courses to share best practice and develop her own knowledge and skills further.
- Children are well cared for by the childminder, who pays close attention to their individual routines. She ensures they feel safe and secure in her care and constantly provides the attention each child needs.

It is not yet outstanding because:

- The childminder does not always consider ways to support children to make independent choices in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more opportunities for children to make independent choices in their play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held discussions throughout the inspection with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation documents, policies, procedures, children's developmental records and evidence of the suitability of household members.
- The inspector read letters from parents provided for the inspection and took account of their views.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder understands her responsibility to protect children from harm. She refreshes her safeguarding knowledge regularly and knows who to make a referral to if she is worried a child is being abused. The childminder's home is safe and secure. She records any visitors to the house and is always close to children in order to supervise them and keep them safe. In addition, the childminder has a wealth of policies and procedures which underpin her good practice. These are shared with parents so that they understand how her service operates. In addition, the childminder talks to parents daily regarding children's learning and achievements.

Quality of teaching, learning and assessment is good

The childminder is a good teacher. She understands each child's needs and plans activities to excite and motivate them to learn. Children regularly feed the birds, observing a robin that arrives each morning, and are developing an early understanding of nature. The childminder plans challenging activities for children to further develop their skills. She allows them to take small risks in their play while supervising them closely. For example, she allows them to climb on apparatus in the local park to help them learn the limitations of their bodies and how to negotiate obstacles safely. All children are treated with respect. The childminder plans a wide range of activities to teach children about other cultures and traditions. Children try different foods to celebrate festivals and they are beginning to understand about different people who live around the world.

Personal development, behaviour and welfare are good

The childminder nurtures children and ensures they know she is listening when they want her attention. She follows their individual routines and discusses any changes with parents when they collect their child. Children are comforted and reassured when needed. They enjoy listening to stories while sitting close to the childminder. Children behave exceptionally well. The childminder teaches them to be kind and respectful towards each other. Children are developing good physical skills. They play outdoors daily and often go for walks to the park and to feed the ducks. They are learning to exercise and lead a healthy lifestyle. In addition, the childminder monitors children's packed lunches and snacks. She promotes healthy eating and encourages children to drink plenty of water. Meal and snack times are social occasions and the childminder uses these to teach children good manners.

Outcomes for children are good

Children are prepared well for school. The childminder teaches them to listen to instructions and have confidence to take part in all aspects of school life. Children are able to take their coats on and off, manage their own hygiene needs and understand the behaviour expected of them. Furthermore, children share, take turns and cooperate with each other, demonstrating positive skills for the future.

Setting details

Unique reference number	400913
Local authority	North Yorkshire
Inspection number	1058154
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	5 January 2016
Telephone number	

The childminder was registered in 1997 and lives in Great Ayton. She operates all year round from 8am to 5.30pm on Monday, Tuesday and Thursday, except for family holidays and one week at Christmas.

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