

Childminder Report

Inspection date	27 September 2016
Previous inspection date	9 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively promotes children's speech and language development. The youngest children have extensive vocabulary and use a range of sentences to communicate their needs and preferences.
- The childminder demonstrates a comprehensive knowledge of the children in her care. She carries out precise assessments of their progress which are used effectively to focus the plans for their future development.
- The childminder is responsive, kind and caring towards children. Children have formed secure bonds with her and demonstrate they feel safe in her care. This has a positive impact on their emotional well-being.
- The childminder is a very good role model for children. She manages their behaviour positively and uses an effective amount of praise for their efforts. Children's behaviour is exceptional and they are well mannered.
- The childminder has worked extremely hard to promote continuity of care and learning for children. She has established and maintained highly effective partnerships with parents, professionals and other settings children attend, such as schools.

It is not yet outstanding because:

- The childminder does not fully promote children's understanding of different people, places and communities within the wider world and beyond their own experiences.
- There is scope to further develop the indoor environment and provide a wider choice of accessible resources for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's understanding about other people, places and communities and help them further develop their understanding of the wider world around them
- enhance the indoor environment further so it is highly stimulating for children and enables them to make independent choices about resources.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as learning profiles for children, the childminder's policies and evidence of the childminder's suitability to work with children.
- The inspector obtained written feedback from parents and took account of their views.

Inspector

Michelle Lorains

Inspection findings

Effectiveness of the leadership and management is good

The qualified childminder regularly reflects on her practice. She makes good use of her partnerships in the community to ensure her skills and knowledge remain up to date. For example, she has recently completed training to extend her knowledge of how to safeguard children. This helps her to act swiftly to protect them from harm. Safeguarding is effective. Since the last inspection, the childminder has enhanced the opportunities to develop children's involvement in their own self-care. This has had a positive impact as even the youngest children wash their own hands before lunch. The childminder effectively monitors the progress children make. This helps to identify any areas of learning they need help with and to access support if appropriate.

Quality of teaching, learning and assessment is good

The childminder is skilled at using children's interests to plan for their progress. For example, young children are very interested in trains, tracks and vehicles. The childminder encourages them to build their own track, challenging them to make hills and corners. She develops their understanding of positional language and she prompts them to take the train 'under' the bridge and 'over' the hill. Children show understanding of direction and number and successfully fit the pieces together. They display very high levels of concentration for their age and are engrossed in their learning. For example, young children thoroughly enjoy naming different animals in the stories. The childminder uses this in a fun way to model letter sounds to promote accurate pronunciation. The childminder gathers and shares information about children's learning with parents. This includes the progress check when children are aged between two and three years. Parents are very happy with their children's development and leave positive feedback for the childminder.

Personal development, behaviour and welfare are good

The childminder helps children to develop high levels of self-esteem and confidence in their own abilities. She has high expectations of them and responds to them extremely well. For example, she recognises and responds swiftly when children need help and support. The childminder gathers extensive information from parents about how to meet children's care needs effectively. There are robust procedures in place to help them settle in. The childminder helps children to keep themselves safe and manage appropriate risks. For example, she helps them to find a safe way to come down stairs. Children develop an understanding of what contributes to a healthy lifestyle. They enjoy healthy packed lunches and have regular access to outdoor activities.

Outcomes for children are good

All children, including those in receipt of funding, make good progress in relation to their starting points. They are keen, enthusiastic learners and show enjoyment as they participate in activities. All children are working within the stages of development expected for their age. The youngest children show advanced communication and problem-solving skills. This helps to prepare them for their eventual move on to school.

Setting details

Unique reference number	EY298933
Local authority	Stockton on Tees
Inspection number	1064679
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	9 December 2013
Telephone number	

The childminder was registered in 2005 and lives in Eaglescliffe. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3. The childminder provides funded early education for two-, three- and four-year-old children.

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