

Early Rise Childcare Services Ltd

Selwyn Primary School, 102 Cavendish Road, London, E4 9NG



Inspection date

22 September 2016

Previous inspection date

Not applicable

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- The manager evaluates the provision and takes into consideration feedback from staff, parents and children to continuously improve children's experiences.
- The manager and staff implement the setting's policies and procedures effectively to ensure the smooth day-to-day running and to meet children's individual needs.
- The manager ensures that the recruitment process is thorough, and all staff are appropriately vetted and suitable to work with children.
- The manager and staff develop strong partnerships with parents and other providers that children attend, to share vital information about children's needs and interests.
- The manager and staff provide a wide range of indoor and outdoor resources and activities for children explore and enjoy. Children are active and they freely move around to choose play of interest to them.
- Children consistently display positive behaviour. For example, they are caring towards others, and they learn to share and take turns to use different resources.

It is not yet outstanding because:

- The current processes for staff to enhance their professional development further are not successful at times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen processes for supporting staff, in particular, to target specific plans to extend fully staff's ongoing professional development opportunities.

Inspection activities

- The inspector reviewed the setting's policies and other required documents, which the manager uses when caring for children.
- The inspector viewed resources, and toured the playrooms and outdoor play area.
- The inspector discussed with the manager the processes for self-evaluation and improvement plan.
- The inspector held meetings with the staff and parents. The inspector also took account of the children's views during the inspection.
- The inspector conducted a joint observation with the manager.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff are aware of the setting's safeguarding policies and procedures, and have a secure understanding of their role to protect children. Staff have knowledge of child protection issues and they know how to report concerns to the relevant authorities. Staff complete regular health and safety checks to ensure the environment is safe for the children. Staff deployment is effective and they work well together to ensure they supervise children consistently. The manager implements effective self-evaluation processes to encourage continuous reflection, to maintain good levels of care.

Quality of teaching, learning and assessment is good

Staff know the children well and plan different opportunities for them to have a positive experience. For example, children happily design their own gingerbread man biscuit, which they proudly show to their parents before eating. Staff interact and support children's communication and language development well. They make effective use of children's play to encourage their speaking and listening skills. Children have plenty of opportunities to strengthen their literacy skills. For example, staff encourage children to practise mark making, writing letters and copying text, such as their names. Children show interest in the different opportunities for creative and imaginative play. For example, they spend a long time engaged in drawing and colouring activities. Children enjoy the use of the outdoor area and have the opportunity to strengthen their physical skills. Overall, children benefit from a broad range of experiences to support them well, in preparation for their future education.

Personal development, behaviour and welfare are good

Staff implement the key-person system effectively to ensure children settle well and receive regular support. Children are happy and form close bonds with staff. All children are encouraged to build friendships, to develop their social skills. Children display high levels of independence and confidence. For example, they move freely between areas to access the different resources available. Staff use different ways to encourage positive behaviour and to teach children right from wrong. They set clear boundaries and act as good role models to children. Children listen well and are respectful to others. Staff support children well to understand their own achievements. They praise children's efforts and highlight what they are doing well. Staff support children's health and physical well-being. For example, they encourage children to wash their hands at appropriate times, and to exercise and eat healthy snacks.

Setting details

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| Unique reference number | EY481935 |
| Local authority | Waltham Forest |
| Inspection number | 996449 |
| Type of provision | Out of school provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 4 - 5 |
| Total number of places | 48 |
| Number of children on roll | 10 |
| Name of registered person | Early Rise Limited |
| Registered person unique reference number | RP909989 |
| Date of previous inspection | Not applicable |
| Telephone number | 075200 2868 |

Early Rise Childcare Services registered in 2014. The setting operates from Selwyn Primary School, in Highams Park, within the London Borough of Waltham Forest. The setting operates each weekday, during term time only. A breakfast session operates from 7.45am to 8.50am and an after-school session operates from 3.30pm to 6pm. The setting employs six staff; of these, four hold early years qualifications.

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