

# The Den Nursery Ltd

The Spinney, 119 Frisby Road, LEICESTER, LE5 0DQ



## Inspection date

Previous inspection date

23 September 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are well prepared for their move on to school. There are good links in place with the local schools. Information is shared about children's learning and development, and teachers visit the children at the nursery.
- Staff are highly qualified. The quality of teaching is consistently good. Staff provide a stimulating environment in which children can play and explore. The activities and resources are matched to children's individual needs and next steps in learning.
- Staff are positive role models as they promote positive behaviour. As a result, children behave well and they play harmoniously together.
- Staff plan activities that encourage children's understanding of their own and others' cultures and traditions. Children develop awareness of community beyond their immediate family.
- Children are confident and emotionally secure. They settle quickly in nursery. Staff give children a lot of praise and encouragement, which help to build their self-esteem.
- Managers have worked closely with the staff team to improve observations and assessments of children's development.

### It is not yet outstanding because:

- Occasionally, staff ask questions that are too advanced for the age and stage of development that children are at.
- Staff do not always make the most of the information from observations of children, in order to identify specific next steps in children's learning.
- Staff do not encourage parents enough to contribute their own views towards children's ongoing learning and assessment in the setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help staff to develop their questioning skills and better promote children's development during activities
- make the most of what is known about individual children so specific areas of development can be targeted for really rapid progress
- find more ways to encourage parents to contribute what they know about their children's ongoing learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

### Inspector

Tracy Hopkins

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff have completed recent safeguarding training. They can recognise the signs and symptoms of possible abuse. All staff fully understand the procedures for referring any concerns they have about a child in their care. Comprehensive recruitment and induction procedures help to ensure that staff are suitable to work with children. Managers review the observations and assessments of individual children to help ensure any gaps in their learning are identified and addressed. The nursery is led and managed well and staff are supported with good opportunities for continued professional development. Managers are ambitious and strive to offer high-quality care for the children and families who use the nursery. They identify the strengths of the nursery and areas for further development, in order to drive improvement.

### Quality of teaching, learning and assessment is good

Children enjoy songs and rhymes and communicate with developing confidence. They are encouraged to repeat simple words and phrases during familiar songs. Children excitedly pretend to make meals in the home corner. They take orders and describe the pizzas they make as delicious. Children are inspired to make marks and write in different ways. They investigate paint with a variety of different materials. For example, they use leaves they have found in the garden. They observe the different marks the leaves make as they use the hard stick and soft leaf. Children explore a wide range of sensory materials. They develop their hand-to-eye coordination skills as they play with the malleable dough. Children examine a basket full of exciting objects. They solve problems as they work out how to hold a magnifying glass to make an object bigger. Staff extend children's vocabulary using a range of descriptive words. Children enjoy taking part in the routines of the day. They help staff to tidy away toys and learn to care for their environment. They talk with staff about the date and can name the days of the week.

### Personal development, behaviour and welfare are good

Children and their families are warmly welcomed into the friendly nursery. The effective key-person system ensures children's care and learning are tailored to their unique needs. Children develop a good understanding of the importance of being healthy. They wash their hands before eating and after playing outside. Their good health and physical well-being are further supported by regular outdoor play. Children have good opportunities to experience challenge and manage risks for themselves. They use the outdoor climbing apparatus where they confidently climb and clamber and slither down the slide. Children develop their coordination skills as they use the hula hoops. Children show good levels of independence, for example, they find and put on their own coats.

### Outcomes for children are good

All children, including those who speak English as an additional language, make good progress. They are happy, confident and eager to take part in activities. Children enjoy exploring books. They practise turning the pages and enjoy looking at the pictures. Children develop a positive attitude, helping to prepare them for their next stage of learning, such as starting school.

## Setting details

<b>Unique reference number</b>	EY489742
<b>Local authority</b>	Leicester City
<b>Inspection number</b>	1018242
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	14
<b>Name of registered person</b>	The Den Nursery Ltd
<b>Registered person unique reference number</b>	RP907116
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07864654169

The Den Nursery Ltd was registered in 2015. There are four members of childcare staff, including the managers. The managers hold early years teacher status. Two other staff hold appropriate early years qualifications; one at level 4 and one at level 2. The nursery opens from Monday to Friday, term time only. Sessions are from 8am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language.

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