

Childminder Report

Inspection date

21 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children access outstanding resources and take part in exciting activities throughout the day. For example, a game is buried at the bottom of a 'swamp' and the children have to dig through the slime to find the matching card.
- The childminder monitors children's progress precisely to rapidly identify any gaps in their learning. She very quickly puts plans in place to help children catch up. Children make excellent progress from their individual starting points.
- The childminder is extremely committed to her role. She continually reflects on her practice and strives to improve the quality of her provision even further through excellent development plans. The childminder particularly values children's views.
- Children's individual interests are greatly valued and given a high priority as the childminder plans for their continued learning. She knows exactly what each child needs to learn next. She provides highly stimulating experiences that meet their individual needs and offers great levels of challenge that inspire children to learn.
- Children build extremely strong and trusting relationships with the childminder and other children. For example, older children support the younger children in their play, working together with slime, mud and sand to make birthday cakes and count candles.
- The childminder provides an outstanding environment. For example, children make decisions about their play from an excellent range of resources, indoors and outdoors. They are exceptionally happy and settled. Children are immensely confident in new social situations and show high levels of self-esteem.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to excite children and encourage their excellent interest in exploring and investigating different textures and items where they can use all of their senses.

Inspection activities

- The inspector looked at the areas of the premises that are used for childminding, including the outdoor area.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector held discussions with the childminder and engaged with children during the inspection.
- The inspector looked at relevant documentation, such as evidence of qualifications, training certificates and risk assessments, and looked at a sample of the childminder's policies and procedures.

Inspector

Nina Lambkin

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge of how to protect children if she is concerned about their welfare. Meticulous policies, procedures and risk assessments are used extremely well to help keep children safe. Partnerships with parents are of great importance to the childminder. For instance, she encourages their views through feedback forms, to use their suggestions to raise the quality of the care. The childminder ensures that comprehensive information is consistently shared with parents, other settings that children attend and other early years professionals. This provides exceptional support and continuity for children's individual care and learning needs.

Quality of teaching, learning and assessment is outstanding

The childminder gets to know each child extremely well and has very high expectations of what they can achieve. Precise information about what children need to do next to further their development is fully shared with parents. The childminder is continually improving her practice, for example, she implements knowledge gained from training courses into her teaching and the learning opportunities for children. From a recent course she gained a new, in-depth understanding of the importance of physical development and installed a new climbing frame to help children develop their large muscle movements. She plans to extend children's excellent interest in investigating and to expand ways for them to use all of their senses as they explore.

Personal development, behaviour and welfare are outstanding

Children have wonderful opportunities to develop excellent independence. For instance, they lead and direct their own play, and develop extremely strong self-awareness. Even the youngest children are encouraged to be independent in the choices they make. For example, during snack time they choose what they would like to eat from a laminated picture menu. The older children are encouraged to name the items they want, to support their language development. The childminder has a calm, centred approach and this is reflected in the children's exemplary behaviour. Children learn about people's differences beyond their own experiences, for example, from stories, factual books and role play resources.

Outcomes for children are outstanding

Children are very motivated to learn, for example, they enthusiastically talk about the experiences they have shared and enjoyed with the childminder. Children gain an excellent understanding of mathematics, for instance, they competently compare lengths of breadsticks using language such as 'longer than' and 'shorter than'. All children, including those who need additional support, are extremely well prepared for the next stage in their learning and eventual move on to school.

Setting details

Unique reference number	EY475128
Local authority	Surrey
Inspection number	965864
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She is located near Addlestone, Surrey and operates Monday to Friday throughout the year, excluding bank holidays.

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