

Childminder Report

Inspection date

Previous inspection date

28 September 2016

5 March 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder does not have a valid paediatric first-aid certificate.
- The childminder does not have the required public liability insurance.
- Risk assessment for the outdoor area is not thorough and does not ensure that potential risks are identified and minimised to promote children's safety.
- The childminder has a poor understanding of how to use the information gathered from observing children to plan effectively for their next steps in all the areas of learning.
- The childminder does not evaluate her practice. She does not identify areas for improvement, such as the range of resources available. She has not ensured that she is meeting legal requirements to further develop her practice and provision.
- The childminder does not provide parents with sufficient opportunities to be involved in their children's ongoing learning.

It has the following strengths

- Children are happy and form appropriate attachments with the childminder. She is kind, caring and friendly and gets to know children generally well.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that a current paediatric first-aid certificate is held	28/10/2016
■ ensure that public liability insurance is in place	16/10/2016
■ take reasonable steps to ensure the safety of the premises and minimise hazards, in particular the safety of the outdoor area	16/10/2016
■ improve the range of resources so that children have an enjoyable and challenging experience in all of the areas of learning and development	23/10/2016
■ improve knowledge and understanding of the assessment and planning process and use this effectively to ensure that children make the best possible progress in all areas of learning.	16/10/2016

To further improve the quality of the early years provision the provider should:

- strengthen partnerships with parents to ensure that ongoing information relating to children's developmental needs is shared, in order to create a collaborative approach to their learning and ensure their needs are met
- make consistent use of self-evaluation to identify weaknesses in practice and drive improvements that raise the quality of the provision.

Inspection activities

- The inspector discussed children's records and other documentation.
- The inspector checked evidence of the suitability of the childminder and looked at a selection of policies and procedures, including safeguarding.
- The inspector observed the childminder playing and interacting with the children.
- The inspector took account of the views of parents. The inspector viewed the premises, toys and equipment.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is inadequate

Self-evaluation is not used as a consistent tool to identify and address weaknesses in the provision. The childminder has demonstrated an inability to address previous actions and recommendations since the last inspection. Safeguarding is not effective. The childminder does not have the required paediatric first-aid qualification or the required public liability insurance. She has failed to identify potential hazards that could cause significant harm to children. This results in multiple breaches of the safeguarding and welfare requirements that have a significant impact on the safety and well-being of children. However, the childminder has a sound knowledge of the procedures to follow if she has any concerns about children in her care. The childminder develops partnerships with other early years settings that children attend. She gathers appropriate information, such as children's care needs and has an overview of termly activities that she has planned. However, she does not work as collaboratively with parents to share information about children's ongoing development to help them improve outcomes.

Quality of teaching, learning and assessment is inadequate

The childminder is qualified, but does not have a secure understanding of how to promote children's learning and development. Despite the childminder showing some awareness of observing children in their play, she does not have a sound knowledge of how to use this information appropriately to assess the progress children make in the areas of learning. This results in the childminder being unaware of children's accurate stages of development and prevents her from planning effectively for children's next stages of learning. The childminder interacts with children in their play and children show some interest in activities, such as colouring in pictures and identifying shapes and numbers. The childminder supports children to build structures with small bricks and offers solutions to help make them balance. This adequately extends their problem-solving skills. The childminder talks to children and introduces some new single words during their play. She encourages them to repeat words and to construct simple sentences. This helps support children in their progression of language.

Personal development, behaviour and welfare are inadequate

Children's health and safety are compromised because the childminder does not maintain a paediatric first-aid qualification. Furthermore, she cannot demonstrate that she has taken appropriate action to fully promote the safety and welfare of children in her care. This is because all risks and hazards have not been identified in the outdoor area and made safe. For example, there are hazardous liquids in reach of children and unsecure, large items propped up against walls. In addition, items that are broken are left with sharp edges that have not been identified as potential harm to children. Children enjoy regular fresh air and exercise in the garden and they have trips to the local parks or go for walks in the local community. This effectively helps support their physical development. Children eat healthy snacks, such as fresh fruit. This helps support children in their learning about the importance of good health. The childminder gives regular praise and encouragement to children as they play, which helps increase children's confidence and self-belief. She

demonstrates how to share and take turns during activities. This helps support children to learn about positive ways in which to behave.

Outcomes for children are inadequate

Children make insufficient progress in their learning and development. They do not explore well in their play and lack motivation because there is a limited range of toys to choose from. This prevents children from expressing their own ideas and making decisions in their play. Children do not maintain focus and have low levels of concentration. They do not gain appropriate skills they need for their future learning.

Setting details

Unique reference number	EY467304
Local authority	Liverpool
Inspection number	1043705
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	5 March 2014
Telephone number	

The childminder was registered in 2013 and lives in Liverpool. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for holidays. The childminder holds an appropriate childcare qualification at level 3.

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