

Childminder Report

Inspection date

19 September 2016

Previous inspection date

30 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has taken appropriate action to address the issues raised at the last inspection. She makes clear observations of children, assesses their abilities and uses the information to plan for the next steps in their learning.
- The childminder communicates well with parents. She gathers detailed information initially about what their child knows and can do. The childminder and her assistant talk to parents each day about children's changing care needs and their achievements.
- The childminder provides a range of opportunities to support children's understanding of diversity and difference. Children learn about different traditions and cultural events throughout the year. They see positive images of their community and the wider world in play resources.
- Children are happy and settled in the care of the childminder and her assistant.
- The childminder seeks the views of the parents and children about the service she provides. She works closely with her assistant to review their comments and continually develop the service.
- Children practise their good manipulative skills in variety of ways. Young children post different shapes into shape sorters. Older children use laces to thread and make patterns following sequences and matching colours, shape and size.
- The childminder has robust procedures to ensure that potential risks in her home and garden are identified and minimised. All resources are well maintained.

It is not yet outstanding because:

- Older children are not fully supported in operating equipment and developing their knowledge of technology and how things work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for older children to operate equipment and develop their awareness of technology.

Inspection activities

- The inspector observed the quality of teaching during activities in the childminder's home, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder, the assistant and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's qualification and training certificates. She looked at evidence of the suitability of adults living or working in the childminder's home.

Inspector

Tracey Boland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder and her assistant are fully aware of their role in protecting children from abuse and neglect. They understand the local procedure for making a referral should they have a concern about a child in their care. The childminder regularly shares up-to-date safeguarding information with her assistant to ensure that she is aware of any changes in practice or legislation. The childminder welcomes the involvement of local authority representatives who offer advice and support in order to improve her provision. The childminder speaks to parents each day about their child's progress and the activities they have enjoyed throughout the day.

Quality of teaching, learning and assessment is good

The childminder observes, assesses and plans for the individual learning needs of the children. She encourages parents to be involved in their child's learning and communication is good. Resources are well maintained and accessible and children make independent choices with regard to their play. The childminder and her assistant engage well with children. They encourage children's language and communication skills. They talk to the children about their play. They talk to them about the toy food they are pretending to feed to the dolls and about how they are caring for them. Children learn about people from around the world, the clothes they wear and the foods that they eat. Younger children match the small world figures to corresponding pictures and talk about the colours of the clothes. Older children identify the country they are from and talk about the national dress.

Personal development, behaviour and welfare are good

Children's care needs are known and addressed well by the childminder. She incorporates these effectively into the daily routine. Children rest and sleep according to their needs. Children enjoy being active. They spend time in the childminder's garden, using wheeled toys and equipment and learning to move with control, coordination and direction. Children develop physical skills while using equipment at local parks. Children's self-confidence and self-esteem is boosted as the childminder and the assistant praise and encourage them. The childminder has clear behaviour rules and boundaries in place. Children learn respect for each other and how to share and take turns through play. The childminder takes account of children's dietary needs and preferences and children enjoy eating a variety of healthy foods each day.

Outcomes for children are good

All children make good progress. They benefit from plenty of fresh air each day and have regular opportunities to be physically active. Children explore their senses and make marks in a variety of ways, for example, with their hands and with brushes in paint. Their enjoyment of books is encouraged by the childminder and her assistant. Children develop independence in everyday routines. They are developing the skills and capacity to learn in preparation for the next stage of their learning, such as school.

Setting details

Unique reference number	EY370060
Local authority	Coventry
Inspection number	1043554
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	12
Number of children on roll	3
Name of registered person	
Date of previous inspection	30 January 2014
Telephone number	

The childminder was registered in 2008 and lives in Coventry. The childminder operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. She holds an appropriate early years qualification at level 2. The childminder works with an assistant.

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