

Childminder Report

Inspection date

20 September 2016

Previous inspection date

21 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has successfully addressed the action and recommendations raised at the previous inspection. This demonstrates her capacity to improve and to further develop her provision.
- Partnerships with parents are good. Regular information is shared with parents about the activities their children enjoy. The childminder encourages parents to share information about their children's achievements at home. This helps to build on children's existing learning.
- The childminder shares information about children's interests and development with other settings that they attend. This helps to support continuity in children's learning and contributes to the good progress they are making.
- The childminder promotes children's good behaviour by having consistent and fair rules and boundaries and giving them lots of praise and encouragement. Children behave very well and learn to share and take turns.
- The childminder helps children to learn how to keep themselves safe. For example, she offers gentle reminders about the importance of sitting on chairs correctly.

It is not yet outstanding because:

- The childminder has not yet fully explored further ways to enhance her programme of continuous professional development, to extend her teaching skills and knowledge to an even higher level.
- The monitoring of children's progress is not yet rigorous enough to provide the childminder with precise information to ensure any possible gaps in learning are identified even more swiftly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise professional development opportunities to help improve teaching skills to an even higher level
- monitor children's progress more rigorously to ensure any possible gaps in learning are identified and targeted at the earliest stage.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluation of an activity with the childminder.
- The inspector reviewed relevant documentation, including the childminder's self-evaluation document, children's learning journals and a sample of policies and procedures.
- The inspector checked evidence of the childminder's qualifications and evidence of the suitability of all adult household members.
- The inspector took account of the written views of parents.

Inspector

Karen Tervit

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is knowledgeable about the possible signs and symptoms of abuse or neglect. She has a good understanding of the procedures that she must implement to help safeguard children. The childminder carries out daily checks and risk assessments of the premises and on outings to promote children's safety. Overall, the childminder reviews and analyses the quality of the provision to make sure it meets the children's needs well. She takes account of the views of parents and children. Parents are complimentary about the care and learning that the childminder provides.

Quality of teaching, learning and assessment is good

Overall, the childminder uses her good knowledge of child development to support and extend children's learning. She completes progress checks for children between the ages of two and three years and shares these with parents. The childminder interacts well with children. She promotes children's early language skills. For example, she talks to them constantly and asks them questions as they take part in activities to help them to express themselves. The childminder skilfully uses children's interests to introduce simple mathematical skills. For example, as young children build towers with the bricks she counts aloud, naming the various shapes and colours.

Personal development, behaviour and welfare are good

Children's emotional well-being is supported well. The childminder gives a high regard to ensuring children are happy and settled. For example, she instantly recognises when children are unsure of visitors, offering lots of gentle reassurance and support. Parents provide their children with healthy packed lunches and the childminder ensures that children drink plenty of water. The childminder promotes children's independence well. For example, she encourages them to use cutlery appropriately and choose what they would like to play with. Children have many opportunities to be active and engage in physical play. They spend a good amount of time in the outdoor area and at the park where they get lots of fresh air and physical exercise. The childminder regularly takes children out into the community. She teaches them about the differences and similarities between themselves and others. This helps them to develop an awareness of different people and diverse ways of life.

Outcomes for children are good

All children make good progress from their starting points. They quickly become confident learners. Children are eager to explore and develop the key skills they need to support their future learning, including school. Children are motivated and enthusiastic in their play. For example, they delight in exploring the different musical instruments. They skilfully use different beaters, giggling as they make interesting sounds. Children acquire a love for books which helps to support their early literacy skills. They begin to develop their independence skills through various ways. They make choices from the wide range of easily accessible resources and overall, direct their own play.

Setting details

Unique reference number	312727
Local authority	Redcar & Cleveland
Inspection number	1044499
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	6
Number of children on roll	7
Name of registered person	
Date of previous inspection	21 November 2014
Telephone number	

The childminder was registered in 1993 and lives in Guisborough. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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