

Childminder Report

Inspection date

22 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder encourages parents to contribute their views and opinions through questionnaires and verbal feedback. Parents comment positively on the range of activities the childminder provides to help their children develop social skills in readiness for school.
- The childminder supports children's communication and language skills well. She talks with children as they play and gives them time to think and respond to the things she says.
- Children have many opportunities to learn about their own community. They visit the library and buy milk and fresh fruit from the local shop for their healthy snacks.
- The childminder helps children to gain an understanding of how to keep themselves safe. Children learn how to press the button to operate the pedestrian crossing. They talk about their safe routine for crossing the road, such as how to stop, look and listen for any vehicles.
- Children learn about people who help them. They observe tram and bus drivers and identify sounds in the environment, such as those made by the emergency services.

It is not yet outstanding because:

- The childminder does not always seek enough initial information from parents about their child's current achievements, to help her precisely identify their starting points.
- Planning for children's individual learning is not always meticulously linked to the next stage in their development, to help accelerate their progress in all areas.
- The childminder does not always consistently exchange information about children's learning and development with the other settings they attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information from parents when children first start, so that they can contribute fully to their child's initial learning assessment
- plan more precisely for children's next steps in learning, to help secure their more rapid progress in all areas of their development
- share more information with other settings that children attend to support greater continuity in their care and learning.

Inspection activities

- The inspector observed activities in the main playroom and looked at other areas used for childminding, including outside.
- The inspector conducted a joint observation with the childminder.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of suitability of all household members and the childminder's qualifications. She also discussed with the childminder how she reflects on her practice to make improvements.
- The inspector took account of parents' written views on the quality of the provision.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good knowledge of the possible signs and symptoms of abuse. She knows what to do if she has a concern about a child in her care. The childminder uses a range of policies and procedures to support her good practice which she shares with parents. She attends training so that she has a secure knowledge of how to protect children's well-being and welfare. The childminder accesses support from a network of professionals, such as local authority advisors. This has helped her to evaluate the strengths and weaknesses of her provision and to share good practice that benefits children.

Quality of teaching, learning and assessment is good

The childminder sensitively teaches children as they play. She introduces numbers as she helps children to pull up their sleeves ready for an activity. The childminder emphasises positional language as she talks about putting the toy pig into the truck. Young children make animal sounds in their play, showing their understanding of questions that are asked of them in a familiar context. They concentrate and persevere well with new tasks. Young children use a range of tools to make marks in play dough. They learn about shape as they use cutters, with support, to make stars. Children are developing their small muscle and hand-to-eye coordination skills well.

Personal development, behaviour and welfare are good

The childminder has a very warm and nurturing manner. She knows children's care routines well. This is because she makes sure that this information is obtained from parents before children start in her care. The childminder gives young children their milk and comforters when she recognises that they are getting ready to rest. She supports children's individual and emotional needs effectively. The childminder provides good opportunities for children to develop their independence. Children learn to feed themselves and carry out their personal care needs, such as washing their hands.

Outcomes for children are good

Children are developing the skills they will need for their future education. They make good progress in their learning. Children are active and get plenty of fresh air. They take part in activities that help to build their physical development. Children enjoy riding wheeled toys and climb larger apparatus at the park. They go to playgroups, where they learn how to share and play confidently with others.

Setting details

Unique reference number	EY480217
Local authority	Sheffield
Inspection number	993161
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Hillsborough, Sheffield. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays.

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