

Coombe Day Nursery

Courtney House, Station Approach, Norbiton Avenue, Kingston Upon Thames,
Surrey, KT1 3QT



Inspection date 27 September 2016
Previous inspection date 12 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new manager and staff are dedicated and committed to offering children a good standard of provision and ensuring they make good progress.
- Staff reflect on their practice effectively and have made changes to maintain a good quality service. For example, a programme of professional development helps staff continue to improve the good teaching, and changes have been made to make meals and snacks more nutritious for children.
- Staff provide a range of enjoyable and challenging activities indoors, that engage children well. For example, babies enjoyed active water play and older children followed written instructions to make colourful rice.
- Relationships between children and staff are good and an effective key-person system is in place. Staff know children well. Staff are warm, attentive and children quickly form close attachments.
- The manager and staff monitor and track children's progress closely. Staff work closely with specialist professionals to close any identified gaps in children's learning. All children make good progress based on their individual starting points.

It is not yet outstanding because:

- Occasionally, staff follow routines too strictly, which does not encourage children to explore and learn at their own pace.
- Activities, particularly those outdoors, are not always planned to make the best use of the provision to challenge and excite children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review routines to provide children with more opportunities to direct their own play and learning
- improve planning to make better use of the outdoor area, to help those who learn best outside.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of how to keep children safe and the process to follow should they need to report any child protection concerns. The manager provides staff with supportive guidance to help them develop their professional skills further. An effective induction programme is in place for new staff. For example, the manager ensures that new staff understand policies and are supported. Partnerships with parents are good. Staff update parents regularly on their children's progress and support children's continued learning at home.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of children's interests and next steps in learning, and they use this successfully to help children progress well. Staff support children's communication and language development skilfully. For example, they share songs and stories in a range of languages, and use signing and picture prompts. Staff provide good opportunities to help children explore their creative ideas as they play. They help children to use their imaginations to develop storylines in their role play, such as pirate treasure and weddings. Staff provide good opportunities to help children develop their mathematical understanding. For example, staff used sand timers with older children in enjoyable races to see how much water they could squeeze into tubes using pipettes.

Personal development, behaviour and welfare are good

Staff prioritise children's emotional development and use successful strategies to support children through times of change. For example, staff gather detailed information from parents, which helps children to settle quickly into the setting. Children enjoy cuddles and comfort from staff. Children behave well. Staff use effective methods to encourage children to listen to and respect each other. Children play together well and learn to share their toys. Staff support children's independence well. For example, young children find their shoes and put them on quickly and older children serve meals for themselves at lunchtime.

Outcomes for children are good

Children enjoy playing with others and develop good social skills. For example, very young children had fun together exploring as they shook glitter bottles into sand. Children develop an understanding of the world, such as the use of technology. For instance, older children took turns with handsets to control motorised cars. Children gain the confidence and skills needed for their next stages in learning and school. For example, older children collected letters in their names and babies enjoyed playing with translucent coloured numbers on a light box. Children make good progress and are well prepared for the next stage of learning and for starting school.

Setting details

Unique reference number	EY250495
Local authority	Kingston upon Thames
Inspection number	1061692
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	53
Number of children on roll	72
Name of registered person	Zahida Khan
Registered person unique reference number	RP909507
Date of previous inspection	12 August 2013
Telephone number	0208 549 5343

Coombe Day Nursery registered in 2002. It operates from the Royal Borough of Kingston upon Thames, Surrey. It opens Monday to Friday from 7.30am to 6.30pm for 51 weeks of the year. The setting employs 20 staff; of these, one holds qualified teacher status and 18 hold appropriate early years qualifications, including three at level 6 and two at level 5. The setting receives government funding for children aged three and four years.

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