

# Westfield Pre-School

Westfield Community School, Stiby Road, Yeovil, Somerset, BA21 3EP



## Inspection date

27 September 2016

Previous inspection date

18 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Experienced and qualified staff interact well with the children, providing them with a wide range of learning experiences which ignites their interests and motivates them to learn.
- The manager closely checks the progress made by individuals and groups of children. She uses this information to focus teaching on the needs of children. This helps to ensure they make good progress in all areas of learning.
- The key-person system is effective. Children arrive at the pre-school with excitement and enthusiasm, and settle in quickly.
- Staff work effectively with parents and external professionals to support children, including children with specific needs. For example, they devise individual care and learning plans together to meet children's needs and interests.
- The manager works alongside staff to evaluate their practice, and they seek feedback from parents and children. They use their findings to plan improvements and to develop new approaches to supporting children's continued progress.

### It is not yet outstanding because:

- The organisation of group times does not allow all children the opportunity to take part.
- Children learning English as an additional language do not have extensive opportunities to see their home language in everyday play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of group times so that all children are able to take part
- strengthen opportunities for children who have English as an additional language to see their home language in everyday play.

### Inspection activities

- The inspector observed staff and children inside and outside.
- The inspector spoke with staff and the manager at appropriate times during the inspection.
- The inspector sampled documentation including policies, children's records and qualification certificates.
- The inspector spoke to some parents to gain their views.
- The inspector carried out a joint observation with the manager.

### Inspector

Katherine Lamb

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a clear understanding of how to protect children from harm and know what to do if they have a concern about a child's welfare. Staff are well qualified and the manager has established effective arrangements for their guidance and support. She encourages staff to build on their current knowledge and skills. For example, staff carry out small group work that supports children's communication and language daily. This contributes to their capacity to build on the already good standard of teaching. Staff have developed effective arrangements for working in partnership with schools, parents and professionals. This helps to provide a consistent approach that supports children's learning effectively.

### Quality of teaching, learning and assessment is good

Staff fully understand that children learn best through play. They make accurate and sensitive assessments of children's progress and use the information to plan for what children need to learn next. Staff provide resources and activities that appeal to children's interests and challenge them appropriately. Therefore, children actively explore and begin to think about solving problems for themselves. For example, children exchange money for food in the farm shop. Children compare the different food on offer, such as potatoes, carrots and yoghurt, and staff talk to them about making healthy choices. Staff skilfully introduce counting, number recognition and shapes. Children use tweezers to sort and count coloured shapes and staff extend this through vegetable printing, encouraging children to identify the shapes they have made.

### Personal development, behaviour and welfare are good

Staff provide each child and parent with a warm and enthusiastic welcome. They show a genuine interest in children and this contributes towards children feeling confident and self-assured. Children form a close bond and attachment to the staff. Staff are good role models for behaviour. They share effective behaviour management strategies with parents and other professionals to support a consistent approach. Children show a growing understanding of behavioural expectations and play cooperatively together. They have plenty of opportunities to practise their physical skills with confidence.

### Outcomes for children are good

All children make good progress in relation to their starting points. Children learn key skills in literacy that help to prepare them for later learning. For example, they actively participate in story sessions and learn to write their names. Children are motivated, enthusiastic and generally develop good listening and attention skills. They follow instructions from staff and work cooperatively with their peers. This demonstrates a positive attitude to learning that helps to prepare them for when they move on to school.

## Setting details

<b>Unique reference number</b>	EY399106
<b>Local authority</b>	Somerset
<b>Inspection number</b>	1058909
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Westfield Pre-School Committee
<b>Registered person unique reference number</b>	RP523421
<b>Date of previous inspection</b>	18 October 2012
<b>Telephone number</b>	01935477122

Westfield Pre-School is run by a committee. It registered in 2009 and operates from its own building in the grounds of Westfield Comprehensive School in Yeovil, Somerset. The pre-school provides funded early education for children aged two, three and four years. The pre-school is open Monday to Friday during term time only, from 8.45am to 3.30pm. There are six staff employed to work with the children and, of these, three have early years qualifications at level 3, one has an early years qualification at level 2 and two have early years qualifications at level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

