

Little Pebbles Hendon

S K L P C (UK), Community Centre 15a, Wilberforce Road, London, NW9 6BA



Inspection date

Previous inspection date

21 September 2016

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning. They have access to a wide range of activities based on their needs and interests. Children are well prepared for their next stage of learning and gain many key skills they need for the future.
- Children are happy and confident. Staff are kind, caring and warm towards children, who settle quickly in their new environment.
- Leaders are ambitious and have a strong drive for continuous improvements. They reflect in detail on the service they provide, including the views of others, to ensure children receive good-quality education.
- Partnerships with parents and other professionals are strong, and staff value the importance of helping to provide consistency in children's experiences.
- Children develop strong attention skills and enjoy listening to stories. For example, they join in excitedly when reading 'The Very Hungry Caterpillar', doing the actions.
- Children behave well at all times and learn to form friendships with others. Staff are consistently good role models and children value and respect each other.

It is not yet outstanding because:

- At times, staff do not organise technology resources to enable children to access them fully, to develop their understanding of the wider world.
- On occasion, staff miss opportunities to support children who may need further help in group tasks, such as to use resources correctly, to enhance their learning experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to explore and understand technology, to enhance their interest in the way things work and develop their understanding of the wider world
- offer more targeted support to children, particularly those who need the most help to access and use resources, to enable them to make the best possible progress.

Inspection activities

- The inspector observed teaching and learning both inside and outside.
- The inspector spoke to parents to gain their views and experiences of the setting.
- The inspector spoke with children and staff at appropriate times during the inspection, and held a meeting with the provider.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of the children's learning records, staff observations and planning, and a range of policies and documentation, such as suitability of staff and safeguarding procedures.

Inspector
Shana Laffy

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that all staff have a clear and confident knowledge of the policies and procedures to protect children from harm, and understand what to do to keep children safe. Leaders vigorously monitor staff to ensure their ongoing suitability and have thorough recruitment systems in place. Staff are committed, enthusiastic and skilled. Leaders value the importance and effect of professional development opportunities on the outcomes for children. For example, staff regularly attend courses on areas of interest to support children's learning needs. Leaders generally monitor the progress children make, to identify and close any gaps in their learning. Leaders have high ambitions for continued success.

Quality of teaching, learning and assessment is good

Staff interact skilfully to help children become confident communicators. For example, during a modelling-dough activity, staff model the correct use of language about cooking and use questions to help extend children's ideas. The learning environment is stimulating for children of all ages. Children have opportunities to explore through their senses and develop their creative skills. For example, babies enjoy feeling the sand texture with their hands, while the older children explore pouring water in different sized cups in the garden, while effectively using describing words. Staff know children very well; they reflect in detail on children's achievements and observe their ongoing learning, sharing this effectively with parents.

Personal development, behaviour and welfare are good

Children thrive in this welcoming and friendly environment, where staff place high priority on children's physical and emotional well-being. Staff implement the key-person system well to support children to develop strong bonds, and to feel safe and secure. Children learn about the importance of living a healthy lifestyle. They are encouraged to be independent and take pride in their achievements. For example, young children serve their own lunch and carry this maturely to their lunch tables. Children benefit from lots of opportunities to be active. For example, staff have developed the outdoor space to help children extend their learning. Staff ensure children are safe at all times and have thorough risk assessment procedures in place to minimise any potential hazards.

Outcomes for children are good

Children make good progress from their starting points. They are curious and motivated to explore, investigating their environment with excitement. Children develop good physical skills and negotiate space well. Older children have opportunities to try out mark making and develop an early interest in numbers. For example, children initiate writing complex sums on paper to share with others. Children are well prepared for school.

Setting details

Unique reference number	EY477833
Local authority	Barnet
Inspection number	989472
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	48
Number of children on roll	59
Name of registered person	Jessica Khetani and Kanta Hirani Partnership
Registered person unique reference number	RP530881
Date of previous inspection	Not applicable
Telephone number	074139 62073 02087328594

Little Pebbles Hendon registered in 2014. It is located in the London Borough of Barnet. The nursery is open each weekday, from 8am to 6pm, except for Christmas and Bank holidays. It operates for 50 weeks of the year. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years. The nursery employs nine staff, seven of whom hold appropriate qualifications in early years and two are unqualified.

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