

Polehampton ASC

Polehampton CE Junior School, Kibblewhite Crescent, Twyford, Reading, RG10 9AX



Inspection date	21 September 2016
Previous inspection date	2 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children enjoy their time at the club and take part in a good variety of activities.
- Children form positive relationships with the staff. They are confident and settle well into the friendly environment.
- Staff involve children in making decisions. For example, they ask children to help create the club rules. Children play cooperatively and behave well.
- Partnerships with parents and the school that children attend are good. The sharing of information provides continuity for children between school, home and the club.
- The manager and staff reflect on their practice well. They consider parents' and children's views. They have made improvements since the last inspection and created better play experiences for children.

It is not yet outstanding because:

- Children are not always able to be as independent as possible to lead their own play.
- Children interested in technology do not have many opportunities to explore and use it in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to make independent choices in their play
- increase opportunities for children to develop their interest in technology.

Inspection activities

- The inspector looked at the indoor and outdoor areas used by the club.
- The inspector observed interactions between the manager, staff and children during the inspection and completed a joint observation in the outdoor area.
- The inspector took account of the views of parents and children spoken to on the day.
- The inspector held discussions with the manager and looked at relevant documentation, including evidence of the suitability of staff, children's records and policies.
- The inspector discussed the club's self-evaluation process with the manager.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their role and responsibilities, and the procedures for protecting children. The manager and staff understand the importance of ensuring that the premises are safe for children to use. They carry out visual checks prior to children's arrival and consider risk well. For instance they have considered the safest routes to accompany children from school to the club. There are effective recruitment and induction processes in place to ensure adults are suitable to work with children. Staff have regular supervision meetings and attend training to keep their knowledge up to date. They use the knowledge and skills they gain to enhance experiences for children.

Quality of teaching, learning and assessment is good

Children are physically active and enjoy using bicycles, kicking balls and exploring the adventure playground for further physical challenges. Staff supervise children well. Staff engage children in conversations about their day at school and as they play. Staff plan a range of interesting activities and experiences that engage children in play. For example, children have opportunities to be creative and use their imaginative skills. They learn to respect and value each other's similarities and differences. Staff provide children with opportunities to learn about different festivals. For example, they enjoy cooking activities where they try food from different cultures. Children enthusiastically use writing resources to draw and develop their early writing skills. Overall, children continue to develop skills to complement their learning at school.

Personal development, behaviour and welfare are good

Children enjoy their time at the club and settle quickly. Regular discussions with parents help staff to meet children's care and emotional needs consistently. When children first start, staff pair younger children with older children. Older children are thoughtful to the needs of the younger children and actively engage them in their play. Children develop a growing understanding of how to keep themselves safe. For instance, staff engage them well in discussions about how to cross the road safely on their journey to the club. Children have a good understanding about hygiene practices. For example, they know to wash and dry their hands at appropriate times. Children enjoy healthy nutritious snacks and happily help to prepare food and tidy up after snack time. Children develop a good understanding of living a healthy lifestyle.

Setting details

Unique reference number	EY467005
Local authority	Wokingham
Inspection number	1054807
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	70
Number of children on roll	40
Name of registered person	Stephanie Benson
Registered person unique reference number	RP905416
Date of previous inspection	2 July 2015
Telephone number	07933077331

Polehampton After School Club registered in 2013. It is situated in Polehampton Junior School in Twyford, Berkshire. The club operates each weekday from 7.45am to 8.45am, and 3.15pm to 6pm, during term time only. The club employs 11 staff. The manager holds a relevant qualification.

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