

# Childminder Report

**Inspection date**

20 September 2016

Previous inspection date

13 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has a clear and accurate understanding of her strengths and areas for development. She has clear expectations of herself and for what the children can achieve.
- The childminder precisely checks and evaluates children's progress. She rightly identifies where extra support is needed. All children make good progress.
- Children are happy and secure in the setting. Their strong bond with the childminder gives them good levels of security and well-being. They behave well which supports their learning.
- Children have a broad range of interesting activities and experiences allowing them to engage excitedly in play and exploration. The childminder's effective teaching engages children and motivates them to learn in nearly all areas.
- The childminder liaises closely with parents and other partners to develop children's early skills.
- Children are prepared well for the next stage in their learning.

**It is not yet outstanding because:**

- Children's confidence to do things for themselves is not developed as well as it could be.
- The childminder does not give children enough support to develop their communication skills even more.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help older children to be more independent to aid their learning and well-being
- give children more support to help extend their communication skills.

### Inspection activities

- The inspector looked at a range of documents, including records relating to children, safeguarding policies and procedures, and written feedback from parents.
- The inspector observed the childminder's interaction with children during activities inside and in the garden.
- The inspector had discussions with the childminder in relation to her policies, practice and procedures; how she monitors and assesses children's progress; and how she keeps parents informed. The inspector discussed how she works with them and other partners to support children's development.
- The inspector looked at the available resources and discussed other activities children took part in with the childminder.

### Inspector

Joan Lindsay

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to protect and safeguard children and what to do if there is a cause for concern. She is skilled in using the knowledge gained from her extensive experience and in sharing best practice with colleagues, to support children to make good progress. She provides children with a broad range of experiences that not only helps prepare them for school but also enriches their understanding of diverse backgrounds. She has established strong partnerships with parents, working together effectively to support children's development. She accurately evaluates her own work and how to improve further, such as developing children's independence.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of the different ways children learn; she provides regular opportunities to support their good physical development in the spacious garden and local parks. She effectively uses activities to engage children and support the development of their communication skills, such as collecting items in the garden to make an autumnal collage. The discovery of a conker introduced younger children to descriptive terms such as 'hard', 'shiny' and 'round'. Opportunities are provided to develop number skills, such as during snack time where they count their slices of apple. The childminder has a good understanding of what each child knows and can do; she also plans carefully for what they need to learn next, such as learning the names of different colours.

### Personal development, behaviour and welfare are good

The childminder helps children understand her expectations for good behaviour. They carry out her instructions without a fuss and enjoy helping. She encourages them to have consideration for others, sharing toys and taking turns. Children are proud of their achievements and eager to talk about what they have been doing, such as decorating 'gingerbread men'. They understand and can talk about different family members, encouraged by the childminder's very detailed knowledge of each child's personal circumstances. Children show high levels of pleasure while in the setting; they laugh a lot and enjoy making others laugh too. Children have a good understanding of how to stay clean and healthy, such as by washing hands frequently, eating fruit and having lots of opportunities to exercise.

### Outcomes for children are good

Children are motivated to learn. They gain important early skills that help prepare them for the next stage in their learning, such as their early writing, number and physical skills. Their good personal, social and emotional development allows them to focus well on activities, be confident in many areas and persevere. All children make good progress, given what they know when they start.

## Setting details

<b>Unique reference number</b>	111546
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1061209
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	13 February 2013
<b>Telephone number</b>	

The childminder registered in 2000. She works alone and does not have any formal links with other settings or schools. She lives with her husband in Old Basing, in Basingstoke, Hampshire. The setting is open for most of the year from 7.30am until 6pm. The childminder has completed all relevant training for safeguarding children and paediatric first-aid.

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