

Childminder Report

Inspection date

20 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is qualified and demonstrates a strong commitment to continuing with her professional development. This contributes to her commendable knowledge of child development and the different ways in which young children learn.
- The childminder provides a range of appealing activities that build on children's interests and current abilities. This contributes to the good progress they make in their learning.
- The childminder organises her provision well. She has a clear system in place to monitor children's attendance and ensure she meets the legal requirements for adult-to-child ratios. She ensures children are well supervised at all times, taking into account their individual needs and abilities.
- The childminder has a sensitive and nurturing approach. Children benefit from lots of attention, praise and encouragement. This helps to promote children's emotional well-being. They demonstrate high levels of confidence and self-esteem.
- Children benefit from many outings and activities in the community. This helps to prepare them for when they move on to the next stage in their learning.
- The childminder has developed good partnerships with parents that help to promote children's learning and development. Parents contribute to assessments and are encouraged to share information about children's achievements at home.

It is not yet outstanding because:

- The childminder does not always consider ways to engage children more effectively in activities such as story and song times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop and implement ways to further engage children in activities and promote children's learning to the highest levels.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection. She looked at relevant documentation, such as the records of children's attendance and evidence of the suitability of people living on the registered premises.
- The inspector spoke to a parent during the inspection and took account of their views.

Inspector

Clare Wilkins

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows what to do if she has a concern about the welfare of a child. She completes risk assessments on all aspects of her provision. These help her to ensure children are kept safe in her home, on outings and when walking to and from school and nursery. The childminder has established effective partnerships with other professionals and other settings that children attend. This helps to provide a consistent approach to children's care and learning. The childminder regularly seeks feedback from parents and welcomes support and guidance from other professionals. She uses her findings alongside her own observations to plan future developments to improve outcomes for children. This contributes to the childminder's strong capacity to build on her already good practice.

Quality of teaching, learning and assessment is good

The childminder knows the children well and plans carefully to support their continued learning. She observes them at play and uses her findings to assess their current abilities and to identify what they need to learn next. She identifies any areas where children need extra support and focuses her teaching well to meet their individual needs. The childminder supports children's communication and language development effectively. For example, she listens attentively to children and repeats their attempts at sentences back to them clearly. The childminder extends children's learning as she incorporates numbers and counting into their play. This helps to support children's developing skills in mathematics and contributes to the good progress they make in this area of learning. The childminder supports babies' physical development well. She encourages them to stretch, crawl and stand as they become increasingly mobile.

Personal development, behaviour and welfare are good

The childminder provides a calm and welcoming environment. Children demonstrate that they feel confident, secure and at ease. The childminder supports children to meet their own self-care needs effectively. For example, young children put on their own shoes without help. This helps to promote their independence and prepare them for when they start school. The childminder teaches children about the importance of healthy lifestyles. For example, they learn about personal hygiene as they wash their hands and benefit from freshly cooked nutritious meals. Children frequently take part in outdoor activities and outings and they benefit from lots of fresh air and exercise. This helps to promote their physical health and well-being. The childminder shows the children respect, sets clear boundaries and models good manners. Children respond positively and behave well.

Outcomes for children are good

All children make good progress and achieve well. Those who need extra support catch up quickly in their learning. Children are motivated to learn and begin to cooperate and work together. For example, they share out tasks as they lay the table for lunch. This demonstrates a positive attitude that helps to prepare them for more formal learning when they move on to school. Children develop key skills in literacy as they learn to hold a pencil correctly and make marks during creative activities.

Setting details

Unique reference number	EY491641
Local authority	Durham
Inspection number	1073177
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	26
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2015 and lives in Great Lumley, in Chester le Street. She operates all year round from 7.30am until 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3 and also a BA (Honours) Degree in Education Studies. She provides funded early education for two-, three- and four-year-old children.

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