

Childminder Report

Inspection date

19 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is exceptional at planning rich and exciting experiences for children, indoors and outdoors. Children are active and motivated learners who show a real enthusiasm for learning and constantly make excellent progress.
- Children are extremely happy and secure. Their emotional well-being is very important to the childminder and they have established secure attachments with her. The childminder is very attuned to children's needs and is highly effective in supporting their emerging independence and building their self-esteem. Children behave brilliantly.
- The childminder has extremely high expectations of what children can achieve. She is skilled at checking children's progress and then meticulously planning many interesting activities that keep them stimulated and challenged.
- The childminder is fully committed to constantly developing her knowledge. She has attended an extensive range of training courses. She continually reflects on her own practice and makes improvements to further enhance children's safety and learning.
- Partnerships with parents and other professionals are excellent. The childminder is successful at involving parents in their children's learning and there are excellent systems in place to share and record children's achievements both at home and with the childminder.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support young children to think more for themselves to aid their learning and understanding.

Inspection activities

- The inspector observed the quality of the teaching and learning.
- The inspector looked at how the childminder plans for children's learning and discussed different teaching methods with her.
- The inspector looked at a selection of children's observation and assessment records.
- The inspector viewed a range of documents, including evidence of suitability, completed training certificates and policies and procedures.
- The inspector took account of the views of parents.

Inspector

Amy Mckenzie

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder's pursuit of excellence is exceptional. She works extremely closely with parents and other professionals to fully support children in their learning and they make excellent progress. The childminder is skilled at reflecting on her practice and accurately identifies areas to change or improve. She is highly motivated to ensure that children make the best possible progress and develop a love of learning. The arrangements for safeguarding are effective. The childminder regularly updates her training and knowledge to keep children safe and support their well-being. She has in-depth knowledge of what procedures to follow if she has a concern about a child and has a detailed and effective safeguarding policy in place.

Quality of teaching, learning and assessment is outstanding

The childminder has extremely secure knowledge of how to support children's learning in nearly all areas. She applies this knowledge to ensure children become inquisitive and inspired learners. She is excellent at making accurate observations of children's individual needs and abilities. Children's interests are central to the stimulating activities she plans for them, although the childminder wants to help children to think more for themselves. The childminder is excellent at supporting children's language and communication skills. For example, she provides them with a rich environment for learning new vocabulary. She extends their skills, such as by introducing new words and singing a variety of songs.

Personal development, behaviour and welfare are outstanding

Children flourish in this extremely nurturing and encouraging environment. They develop secure and trusting relationships with the childminder and are happy and confident when they play. Children have plenty of opportunities to play outside in the stimulating garden and enjoy frequent visits to local parks, the library and playgroups, which further enhances their social skills. The childminder is excellent at supporting children to be independent and gives them confidence to try new things and build on their existing skills. The childminder is a good example to others and is committed to encouraging children's excellent behaviour. Children are fully encouraged to adopt healthy lifestyles. The childminder works closely with parents to ensure that children eat well-balanced and nutritious meals and engage in regular exercise.

Outcomes for children are outstanding

Children are enthusiastic and confident learners who make excellent progress from their starting points. They are extremely well prepared for their next stage in education. Children show curiosity and interest in the world in which they live and love participating in real experiences. For example, they enjoy watching the process of caterpillars transform into butterflies and releasing them in the garden.

Setting details

Unique reference number	EY481957
Local authority	Greenwich
Inspection number	993841
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	2
Number of children on roll	1
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014 and lives in Plumstead, in the London Borough of Greenwich. The childminder cares for children from 8am to 7pm, Monday to Friday.

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