

# Penn Kids Day Nursery

1 Woodfield Avenue, Penn, Wolverhampton, West Midlands, WV4 4AG



## Inspection date

20 September 2016

Previous inspection date

29 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager encourages and supports all staff to raise their qualifications and to undertake a broad range of training courses. This, and regular reflection on their own practice, has a positive impact on outcomes for all children.
- The manager ensures that all staff, parents and children share their views about the nursery. This helps her to evaluate the provision effectively and to identify targets that will continue to improve the provision on an ongoing basis.
- Staff have developed strong relationships with parents and other providers, including schools. This helps staff to ensure consistency and continuity for all children on roll. Staff encourage parents, effectively, to continue to support their child's learning at home.
- Staff are welcoming and caring. This promotes children's confidence and sense of belonging to the provision, effectively. Children develop strong emotional attachments with their key persons. Staff are good role models. They use praise and encouragement to help all children to behave well, demonstrate empathy and build friendships with those around them.

### It is not yet outstanding because:

- Staff do not provide enough opportunities for children to develop their understanding about shapes.
- Staff do not consistently find out what parents already know about their child's learning and development when they first start.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to extend their knowledge of shapes
- strengthen partnerships with parents and support them more effectively to share what they know about their child's achievements when children first join the setting.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of the staff during the inspection.
- The inspector spoke to some of the parents during the inspection and took account of their views.

### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff make sure any possible hazards to children are minimised at all times. They regularly attend child protection training. Staff recognise the possible signs of abuse and know what to do should they have any concerns about a child. This helps to ensure children are kept safe. The manager provides meetings with all members of staff so that they have time to talk about their key children and any issues of concern. This, assessments and monitoring of the educational programme, helps to ensure all children within the nursery are progressing well.

### Quality of teaching, learning and assessment is good

All staff support children's interest in the world around them. Older children are encouraged to investigate and explore as they mix concoctions using tools and containers in the mud kitchen. Toddlers are encouraged to use their imagination as they search for dinosaurs hidden in the sand tray. Older children and toddlers are provided with opportunities to be creative as they use glue and sequins to make their own pictures to take home to their families. Babies thoroughly enjoy exploring the herbs outside, using their senses. Indoors, staff encourage babies to sing along to songs and rhymes and they begin to learn the finger and hand actions. This helps babies to settle in quickly to the nursery and develop their confidence. All staff skilfully talk about what children are doing and use a range of questioning techniques with them. This helps to support children's communication and language development throughout the nursery.

### Personal development, behaviour and welfare are good

Staff promote children's physical development very well. All children thoroughly enjoy playing in the outdoor areas every day. They are supported to take manageable risks in their play as they use the climb and balance equipment. Other children chase after their friends on their tricycles. All children relish opportunities to plant, grow and harvest their own fruits and vegetables. Staff teach children the importance of eating nutritious, well-balanced meals, which helps children to develop their awareness of a healthy diet and lifestyle.

### Outcomes for children are good

Staff foster children's positive attitude to learning. Older children are encouraged to recognise and begin to write their own names. Toddlers and babies explore how to make marks using paints and crayons. During activities, all staff encourage children's 'can do' attitude and to persevere in their chosen tasks. Children are becoming increasingly independent and are confident communicators. All children, including those in receipt of funding, make good progress and are well prepared for their eventual move to school.

## Setting details

<b>Unique reference number</b>	224855
<b>Local authority</b>	Wolverhampton
<b>Inspection number</b>	1059459
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	66
<b>Number of children on roll</b>	68
<b>Name of registered person</b>	Exsal Limited
<b>Registered person unique reference number</b>	RP522878
<b>Date of previous inspection</b>	29 November 2012
<b>Telephone number</b>	01902 334864

Penn Kids Day Nursery has been registered since 1997 and is operated by a private provider who holds qualified teacher status. The nursery employs 14 members of childcare staff. Of these, one holds early years professional status. One staff member holds an appropriate early years qualification at level 6, eight at level 3 and two at level 2. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

