

Childminder Report

Inspection date

20 September 2016

Previous inspection date

25 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands the children's individual needs well. She provides a warm, calm and nurturing environment where children are safe, secure and happy. For example, they confidently ask for support or comfort and include her in their games.
- Children access a good range of easily accessible resources to use inside and outside. The childminder encourages children well to develop games based on their interests.
- The childminder consistently encourages positive behaviour and good manners. She reminds children quietly and uses humour to encourage good behaviour. Children play well together, and are kind and caring.
- Children benefit from very good experiences to explore and discover, for example, in the nature garden and during outings to the beach and park.
- Relationships with parents are strong and there is a good two-way flow of information, which supports children's progress effectively.
- The childminder uses self-evaluation and training effectively to help develop her skills and provide children with interesting and challenging activities.

It is not yet outstanding because:

- The childminder does not use assessment of children's learning as well as she could, to help her extend children's knowledge and thinking further across all areas of the curriculum.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of assessment of children's learning to further extend their knowledge and thinking across all areas of the curriculum.

Inspection activities

- The inspector observed interactions between the childminder and children, and considered the effect on their learning and development. The inspector observed activities in the indoor and outdoor areas.
- The inspector looked at children's records and discussed progress towards the early learning goals with the childminder.
- The inspector looked at documentation, including policies and procedures, and children's records, and discussed these with the childminder.
- The inspector spoke to parents and considered the written views of others.

Inspector

Shirley Mead

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant regularly update their safeguarding knowledge. They know the signs and procedures to follow should they have concerns about a child. The childminder supports her assistant well and ensures that she understands her role and responsibilities. The childminder regularly attends training to update and improve her knowledge, and shares this with her assistant. Following recent training, the childminder has created a nature garden where children explore and learn about nature and the natural environment. The childminder evaluates her practice well to make improvements. For example, to gain detailed information from parents about children before they first start so she is knowledgeable about their individual needs and abilities. This helps her to support children's learning well from the outset.

Quality of teaching, learning and assessment is good

The childminder successfully engages with children in their play, providing good challenge and support to extend their learning. She praises children's perseverance and success, and children respond well to her positive approach. The childminder provides a good variety of age-appropriate resources, outings and activities that contribute to children's learning well. The childminder successfully supports children who are learning English as an additional language. For example, she has a very good selection of dual language books that she uses effectively to help children celebrate their home language. She supports children well to make good progress in speaking and understanding English.

Personal development, behaviour and welfare are good

Children are well cared for and develop good self-confidence. The childminder teaches them to be respectful to others and work together well, for example, to clear up the toys. Children learn right from wrong and are encouraged to be honest and have a sense of responsibility. For example, the childminder supports them sensitively to explain what happened if a toy breaks. The childminder encourages a healthy lifestyle through plenty of outdoor activities. She teaches children how to keep safe indoors and outdoors, and consistently reinforces the need to take care of each other. Care routines are well established and children's independence is encouraged well, for example, with handwashing. The positive relationships between the childminder and children's families provide good security for the children and good role models for their future learning.

Outcomes for children are good

Children have fun as they learn and make good developmental progress. They become confident individuals, who engage well in their play and enjoy their time with the childminder. Children learn to communicate and socialise confidently, preparing them well for the next stage in their learning and moving on to school.

Setting details

Unique reference number	115105
Local authority	West Sussex
Inspection number	1061239
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	25 January 2013
Telephone number	

The childminder registered in 1994 and lives in Goring-by-Sea in West Sussex. She works with an assistant and is open daily from 7am to 6pm. The childminder supports children who speak English as an additional language and those who have special educational needs. The childminder has a level 3 early years qualification.

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