

Mengham Out of School Club



Mengham Infant School, St. Marys Road, Hayling Island, Hampshire, PO11 9DD

Inspection date	19 September 2016
Previous inspection date	17 August 2015

	This inspection:	Good	2
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Management and staff provide a stimulating and exciting environment, both indoors and outside. Children enjoy a variety of resources and activities that interest them.
- The key-person system works well. All staff know children very well and build good relationships with them. Children are confident and have good levels of independence.
- Staff lead by example and are effective role models for positive behaviour. Children are well behaved, polite and kind. Older children enjoy helping younger children by helping them to settle into their new surroundings, for example.
- Management reflects on provision and take into account the views and opinions of staff, children and parents when making improvements and changes to resources and activities.
- Staff are supportive, kind and caring. They understand the different needs of children and tailor activities and experiences accordingly. This contributes to children's personal development and welfare.

It is not yet outstanding because:

- Management does not monitor staff practice as well as possible to encourage them to enhance children's curiosity and imagination.
- Some information provided for parents is not up to date so they are clear about the club's procedures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on staff's personal effectiveness to extend children's curiosity and imagination further
- develop the good partnership with parents and ensure that all information about the setting is up to date.

Inspection activities

- The inspector toured the premises and observed the impact of care routines and activities on children's safety, welfare and enjoyment.
- The inspector spoke with parents to take account of their views and to understand how well the provision works in partnership with parents to support the promotion of children's well-being.
- The inspector completed a joint observation of an activity with the manager to assess the quality of the provider's monitoring and evaluation of staff's practice and interactions with children.
- The inspector sampled a range of documentation relating to safeguarding and children's welfare.

Inspector

Claire Watson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a secure awareness of child protection matters, including the procedures for reporting concerns. Management ensures that it gives staff opportunities to discuss any concerns they have with regard to children's welfare. Staff take children's safety very seriously, such as ensuring children understand their boundaries when playing outside. They supervise children well and are on hand to offer support as necessary. Staff intuitively know when to stand back to allow children to take considered risks and learn by their mistakes. For example, children play with scooters and ride over a small ramp where they experiment with different speeds and make sure they can manoeuvre safely. Staff communicate effectively with parents to inform them of what their child has enjoyed doing at the after-school club.

Quality of teaching, learning and assessment is good

Staff ensure that children follow their interests and help them to have a go. For example, children chose chalks to play with outside and began to draw hopscotch on the playground. Staff encouraged their interest and challenged the children to make the number line longer. Staff effectively encourage older children to buddy up with younger children. For example, older children have fun using the chalks to draw round the younger children and they enjoy playing alongside each other. Staff give children effective praise when they have achieved or had a go, which boosts their confidence and self-esteem. Staff communicate well with teachers to provide continuity of care and to pass on any information to parents.

Personal development, behaviour and welfare are good

Children are confident and eager to join in with games and activities. Staff give children choices about their play and are mindful that at times they need to play quietly and relax after a busy day at school. Children are happy to ask for help, showing they are comfortable in their surroundings. They enjoy a lot of outside physical activity, which contributes to their health and well-being. Staff ensure that children follow good hygiene practices. For example, children wash their hands well after playing outdoors and before eating. Children eat healthy meals, such as jacket potatoes with various fillings followed by fresh fruit. They understand the importance of physical exercise and a healthy diet and know how this affects their well-being. Staff support children for their next stages of learning. For example, when children move classes in school or move on to other schools, staff discuss the positives of having a new teacher and making new friends.

Setting details

Unique reference number	EY346737
Local authority	Hampshire
Inspection number	1057738
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	26
Number of children on roll	50
Name of registered person	OSCA Childcare Ltd
Registered person unique reference number	RP521662
Date of previous inspection	17 August 2015
Telephone number	02392462470

Mengham Out of School Club registered in 2007 and is based in Mengham Infants' School in Hayling Island, Hampshire. The after-school club is open during term time each afternoon from 3pm to 6pm and offers a breakfast club from 8am to 8.45am each morning. During the school holidays, the play scheme is open from 8am to 6pm. There are seven staff. Of these, four hold a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

