

The Nancy Harper Nursery

St Faith's Parish Hall, Back Street, St Cross, Winchester, Hampshire, SO23 9SB



Inspection date

15 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager supports and monitors staff's professional development well. She helps them to build on their abilities to benefit children. Staff attend regular meetings and the manager encourages their attendance at training that helps to improve their practice.
- Staff set good examples for children and encourage them to behave well. For instance, they consistently remind children to think about the consequences of their behaviour and clearly explain the rules so they understand how to behave positively.
- Staff use assessments effectively to identify any gaps in children's learning. They teach children well and plan effectively for further learning opportunities. Children make good progress in relation to their initial starting points.
- Staff help children build good relationships with them. Children feel safe and secure with the staff. They confidently talk about their families and settle quickly when they first start.
- Children have good opportunities to develop an awareness of healthy lifestyles. Staff help children to understand how to stay healthy.

It is not yet outstanding because:

- Staff do not build on the links they have with the other settings children attend, to share more information about children to enrich the continuity in care and learning.
- Staff do not consistently provide opportunities for children, particularly those who prefer to learn outside, to use technology for a purpose.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already good links with the other settings that children attend, to share more information to enhance the continuity for each child's care and learning
- review opportunities for children, particularly those who learn better in the outside areas, to use technology for a purpose.

Inspection activities

- The inspector toured the areas of the premises that children use.
- The inspector looked at a sample of written policies and other relevant documents.
- The inspector observed staff's interactions with children and invited a room manager to carry out a joint observation to evaluate practice.
- The inspector spoke to parents and read their written comments to gain their views.
- The inspector spoke to the manager and staff to determine their understanding of the early years foundation stage requirements.

Inspector

Sara Hope

Inspection findings

Effectiveness of the leadership and management is good

The manager uses self-evaluation effectively and gains the views of others to make ongoing improvements that benefit children. She ensures staff are vigilant to risks and help children to learn about routines that help to keep them safe, such as identifying hazards for themselves. Safeguarding is effective. The manager ensures staff have a good understanding about issues that can affect children's welfare and are vigilant to the signs. The manager and staff know what action to take to report any concerns. They encourage parents to share information about their children, to ensure they meet their care needs and build on each child's learning from home.

Quality of teaching, learning and assessment is good

Staff provide children with good opportunities to develop their physical skills and to enjoy regular exercise. They help children to develop their small muscle skills and control, for example, they practise using scissors to cut out shapes. Staff support children to develop their confidence and social skills. For instance, they identify and plan for activities that help children to work in small groups and to understand about their emotions and how to express their needs appropriately. Staff skilfully ask children questions to encourage them to extend their thinking skills and language. They help children learn about other cultures, people with disabilities, and the differences between people within their wider world.

Personal development, behaviour and welfare are good

Staff encourage children to try out things for themselves and to make predictions. They have high expectations of what the children can achieve and help them to recognise and have pride in their own achievements. Staff encourage children's independence; for example, they learn to manage their own personal care and to pour their own drinks with minimal adult intervention. Children enjoy learning about the effects that drinking water can have on their bodies, especially in hot weather. Staff ensure that older children are ready for change. For instance, they provide children with good opportunities to manage their own lunch bag, use cutlery and learn the skills they need for school.

Outcomes for children are good

Children enjoy their time at the nursery and make advancements in their learning and development that prepare them for all future learning. Children develop their early reading, writing and mathematical skills. They are beginning to recognise letters and sounds, for example, they recognise their names in print. Children identify shapes, talk about size, count and carry out simple additions as they play. Children learn to keep themselves safe. For example, they enjoy taking part in emergency evacuations and discuss why they must not leave toys lying about. Children move with confidence, for instance, they use scooters, bicycles, climb slides and enjoy obstacle courses outside.

Setting details

Unique reference number	EY478706
Local authority	Hampshire
Inspection number	990477
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	48
Number of children on roll	32
Name of registered person	Janice Patricia Mardle
Registered person unique reference number	RP511884
Date of previous inspection	Not applicable
Telephone number	07785934118

The Nancy Harper Nursery re-registered in 2014. It operates in Winchester. The nursery opens on Monday, Tuesday, Wednesday and Friday from 9am to 1.30pm and on Thursday from 9am to 1pm, term time only. The nursery receives funding to provide free early education for children aged three and four years. There are seven staff. Of these, five hold a childcare qualification at level 3 and one part-time member of staff has qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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