

Childminder Report

Inspection date	21 September 2016
Previous inspection date	8 October 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has made good progress since her last inspection. She has improved her teaching skills and practice to make sure that she supports children's well-being.
- The childminder has close working relationships with the other early years provisions that children attend. They share information regularly about children's development. This supports continuity of care and learning.
- The childminder follows children's interests very well. She plans activities that stimulate their curiosity. Children receive effective support to help them focus on and persevere with activities. Overall, they make good progress in their learning.
- The childminder provides a warm and welcoming environment in which children are settled and happy. They develop close emotional attachments to the childminder, readily going to her for support as they play and learn.
- The childminder is a positive role model. Children learn to share and take turns through play. They receive lots of praise and encouragement which help support their developing confidence and self-esteem.

It is not yet outstanding because:

- The childminder does not make use of opportunities to support parents in extending their children's learning further at home.
- The childminder does not gather sufficiently detailed information about children's existing skills at the beginning, to help plan their learning fully from the start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- offer parents more support in order to help them continue their children's learning at home
- gather more information about children's starting points, to identify what they need to learn next, supporting their best possible progress from the start.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector conducted a joint observation with the childminder and discussed the findings.
- The inspector sampled relevant documentation, such as children's records and assessments, and the childminder's policies and procedures, and suitability and qualifications.
- The inspector held discussions with the childminder, children and a parent during the inspection.
- The inspector viewed areas of the childminder's home used by children.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident in the knowledge of the signs that could cause concerns about a child's welfare. She knows the procedures to follow in the event of a welfare concern. The childminder regularly monitors children's progress through frequent observations. She uses this information well to identify any gaps in learning and provide targeted support to ensure their ongoing attainment. The childminder seeks training opportunities to support her knowledge of how children learn. She uses this well to provide a broad range of learning experiences that supports all areas of development. The childminder regularly seeks the views of parents and children to help her evaluate her service, and maintain her good-quality practice.

Quality of teaching, learning and assessment is good

The childminder has a good understanding about how children learn and develop. She supports children's language development effectively. For example, she talks to them about what they are doing, while asking thought-provoking questions to challenge their thinking skills. The childminder extends children's counting and their mathematical development well, such as through a range of activities and everyday routines. For example, children are able to recognise numbers and place the number of blocks onto each number. The childminder supports early reading and writing skills. For example, children learn to recognise and sound out letters, and write their names.

Personal development, behaviour and welfare are good

Children demonstrate that they feel safe. They are happy and settled. They explore the childminder's home with confidence. The childminder organises toys and resources well, which she stores effectively, enabling children to make independent choices. Children show confidence in directing their own play. The childminder praises the children regularly, which helps to boost their self-esteem, and they behave well. The childminder encourages healthy lifestyles. For example, children learn to make healthy choices about what they eat and they have opportunities for exercise every day. They learn to be active and develop important physical skills. For example, they enjoy visits to play parks and local walks.

Outcomes for children are good

Children make good progress and they acquire the skills for their next stage in learning and move to school. They are confident communicators, independent and eager to learn. They recognise and talk about numbers, colours and shapes. Children make choices about what they want to do and manage their care needs well, such as putting on their outdoor clothes. Children have opportunities to learn about the world around them. For instance, they enjoy outings in their community.

Setting details

Unique reference number	EY424031
Local authority	Haringey
Inspection number	1057850
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 5
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	8 October 2015
Telephone number	

The childminder registered in 2011. She lives in Muswell Hill, in the London Borough of Barnet. She operates her service all year round from 7am to 7pm on Monday to Friday, except for bank holidays and family holidays.

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