

# Supertots Day Nursery

191 Edenfield Road, Rochdale, Lancashire, OL11 5AF



## Inspection date

9 September 2016

Previous inspection date

28 November 2013

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is inadequate

- Since the last inspection, a new manager has been appointed. Standards across the nursery have significantly declined. There have been several breaches in legal requirements which pose significant health, safety and well-being risks to children and adults.
- The administration and recording of medication are poor. Medication has been administered to children without the required written parental consent and has not been recorded correctly.
- Fire exits are not always kept clear and free from obstruction. This poses a health and safety risk in the event of an emergency evacuation.
- Risk assessments are not effective. The manager has failed to identify the unsuitable storage and use of tumble dryers in an area that opens into the room where children sleep and rest. Inoperative ventilation systems mean that this room has high levels of condensation. It lacks cleanliness and has a strong musty odour. This is a significant risk to children's good health.
- Self-evaluation is overgenerous and lacks the required rigour and focus to bring about change and improvement. The views of children and parents are not always obtained and included to inform precise improvements.

### It has the following strengths

- Teaching is good. Staff plan a wide range of fun, interesting and stimulating activities which keeps children interested and motivated to learn.
- Staff place high emphasis on children's speaking and listening skills. They use good teaching strategies to introduce new vocabulary and skilfully ask children challenging questions during their play. This means that children are confident and competent communicators.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure parental consent is obtained before administering medication to children and that the timings of the administration of medication are recorded accurately	28/09/2016
■ ensure fire exits are kept clear, free from obstruction and are easily accessible at all times	28/09/2016
■ ensure risk assessments are effective in identifying all risks and hazards within the nursery	28/09/2016
■ ensure all areas of the nursery are clean and that sleeping areas are fit for purpose, suitable and maintained in a suitable condition at all times.	28/09/2016

### To further improve the quality of the early years provision the provider should:

- develop the self-evaluation process, so it includes the views of parents and children and has accurate priorities for improvement that raise standards across the nursery.

### Inspection activities

- This inspection was carried out as a result of a risk assessment, following information received about this provider.
- The inspector held discussions with the manager and the deputy manager. He looked at relevant documentation, such as children's learning records, a sample of policies and procedures and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector completed a joint observation with the manager.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.

### Inspector

Luke Heaney

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is not effective. Staff administer medication to children without prior parental consent and do not always accurately record this information. This places children at significant risk and compromises their good health. However, staff do have a suitable knowledge and understanding of the possible signs, symptoms and indicators of abuse and neglect. They know the referral procedure and understand the steps to take should they be concerned about the conduct of a colleague. Staff are deployed effectively. There is a high staff to child ratio across the nursery. Staff vigilantly supervise children during their play and learning. The management team is supernumerary and is easily available to support staff and speak to parents. The majority of the nursery premises are clean, suitable for the differing age ranges and adequately resourced. However, tumble dryers are stored and used in the same vicinity where children sleep and rest. The manager has failed to ensure the room is adequately cleaned and, as a result, there are areas of mould and strong musty odours permeate throughout. Accident and injuries are dealt with very well. All staff hold a current paediatric first-aid qualification and understand how to deal with a number of medical emergencies. Overall, staff have a sound knowledge of how to meet children's differing medical needs and liaise well with other professionals when completing and evaluating health care plans. Staff receive the correct guidance, support and coaching during supervision sessions and appraisal meetings. Parents are kept well informed of their child's time at the nursery and receive regular updates about their learning and development. Self-evaluation is not sharply focused. The views of parents and children are not always taken into consideration to drive improvement.

### Quality of teaching, learning and assessment is good

Children of all ages, including those who speak English as an additional language and those who have special educational needs or disability, make good progress, relative to their initial starting points. Staff have a good understanding of child development and know how to extend and challenge their learning through play. Children are self-confident and self-motivated individuals who are keen to try new experiences. Younger children become fascinated while splashing in water. They show delight as they learn how to operate cause and effect toys. Toddlers become enthralled while searching for bugs outside and show good concentration skills as they use various computer programs. Pre-school children skilfully count, decode simple words and attempt to write their names. They show great delight while mixing custard powder with water and show high levels of determination as they master new climbing skills outdoors. Staff attend a variety of training programmes which positively impacts on outcomes for children. A recent course around the development of boys has equipped staff with a greater understanding of how to effectively engage boys in creative and imaginative play.

### Personal development, behaviour and welfare are inadequate

Children's welfare and physical well-being are inadequately promoted. Risk assessments are not effective and do not include all hazards in the nursery. For example, the manager has failed to ensure emergency fire exits are kept clear and free from obstruction at all times. This poses a significant safety risk to children and adults in the event of an

emergency evacuation. Children behave well and staff support their emotional well-being effectively. Children are provided with plenty of opportunities to be physically active and receive healthy, wholesome and nutritious food.

### **Outcomes for children are good**

Children are keen to explore, investigate and show good levels of perseverance during their play and learning. Younger children excitedly explore various musical instruments and become fascinated while looking at themselves in low-level mirrors. Older children enjoy painting and use pencils with increasing skill and coordination. They talk about the properties of two-dimensional shapes and discuss numbers and colours with their key person. Staff are good role models and promote independence well. Younger children attempt to dress themselves and older children put their own coats on, collect cutlery at lunchtime and make decisions about what they want to play with. Children develop positive attitudes towards their learning and are well prepared for their eventual move on to school.

## Setting details

<b>Unique reference number</b>	316462
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	1072448
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	86
<b>Number of children on roll</b>	105
<b>Name of registered person</b>	Supertots Day Nurseries Limited
<b>Registered person unique reference number</b>	RP909621
<b>Date of previous inspection</b>	28 November 2013
<b>Telephone number</b>	01706 356 021

Supertots Day Nursery was registered in 1989. The nursery employs 21 members of childcare staff. Of these, 18 hold appropriate early years qualifications at level 3 or above and three staff members are unqualified. The nursery opens from Monday to Friday, all year round, except for bank holidays and Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language and those who have special educational needs or disability.

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