

Inspection date	20 September 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are sensitive, warm and caring. They are polite to each other and very good examples for the children in how to treat and relate to others. Since opening, the setting has reached good levels of provision.
- Children benefit from a wide range of interesting and stimulating activities. These are well planned to reflect children's current interests.
- Staff teach well and are knowledgeable about how very young children learn. They are successful in supporting the children's learning and typically meet their unique needs. This supports children in making good progress.
- Staff accurately assess children's progress. They plan effectively to move each child's learning forward. Children use resources easily and they become independent learners.
- An effective key-person system supports children's emotional well-being. Care routines are responsive to children's individual needs. Children form secure attachments which help them settle quickly. Children behave well.

It is not yet outstanding because:

- Staff do not help children enough to become aware of others living in the local community who may be different from themselves.
- Although parents receive good information about their children's care, they are not supported as well in helping them to extend their learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to have a greater understanding of others' backgrounds and beliefs represented in the local community
- give more support for parents to help them with their children's learning at home.

Inspection activities

- The inspector observed a variety of activities, including outdoor play.
- The inspector undertook a joint observation with the deputy manager.
- The inspector held a meeting with the manager and deputy manager.
- The inspector looked at a selection of policies, children's records, documents relating to the suitability of staff, and the nursery's self-evaluation document.
- The inspector talked to staff and parents to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are confident in their knowledge of the signs and symptoms which may cause them concern about the welfare of a child in their care, and they fully understand the procedures to follow. The manager follows rigorous recruitment procedures and completes training in safer recruitment. She ensures good levels of staff professional development, for example, by regular training and supervision, which they use effectively to maintain children's good outcomes. Safety is a high priority and risks are accurately assessed and minimised. For example, there are regular checks by staff of sleeping babies to ensure their well-being. Parents say that they are pleased with the setting, highlighting the smooth start that their children make.

Quality of teaching, learning and assessment is good

Children benefit from a wide variety of sensory activities. For example, using paint to make hand and foot prints on large pieces of paper excites and delights them. Staff obtain detailed information from parents to help identify and provide for children's individual needs. This particularly supports very young children. Staff observe children carefully, devising interesting and age-appropriate learning opportunities which follow their interests. For example, children who enjoy the feel of sand were helped to bury their own feet to extend their learning and experience. Children's progress is accurately assessed and helps staff to plan carefully for what children need to learn next.

Personal development, behaviour and welfare are good

Children understand their own needs confidently, seeking help when needed. The very youngest children receive individual care and attention, supporting their emotional well-being. For example, children turn to staff for comfort when tired, receiving gentle support when needed. Children like their learning and behave well. They learn to share and take turns, preparing them well for their next setting. For example, children take turns to choose songs they enjoy singing. They hold hands and pretend to row boats together. Children enjoy nutritious and appealing food and learn about healthy eating. Children learn to care for their surroundings. For example, they work together at tidy-up time.

Outcomes for children are good

Children are engaged, active learners. They are well prepared for the next stages in their learning. Their physical skills develop well. For example, children move in various different ways over soft play equipment and like their 'animal yoga'. All children make good progress from their different starting points. They develop their early number and communication skills well. Children have fun, enjoy their learning and are eager to share this with others.

Setting details

Unique reference number	EY477667
Local authority	Southwark
Inspection number	981221
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 2
Total number of places	6
Number of children on roll	6
Name of registered person	Bessemer Grange Primary School Governing Body
Registered person unique reference number	RP533676
Date of previous inspection	Not applicable
Telephone number	0207 274 2520

Bambinos Nursery registered in 2014 and operates in Bessemer Grange Primary School. The nursery opens five days a week from 8am to 5.30pm, 39 weeks of the year. The nursery is only open to the children of staff who work at the school. The setting employs two staff, who both hold relevant qualifications from level 2 to level 5.

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Piccadilly Gate
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