

Childminder Report

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| Inspection date | 22 September 2016 |
| Previous inspection date | 22 November 2012 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---------------------------------------------------------------|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children are confident and participate in a wide range of interesting activities, which reflect their interests, motivate them to learn and help them to make good progress.
- Children are happy, relaxed and behave well. They understand routines, house rules and use good manners.
- The childminder supports children's communication and language skills well, including those who speak English as an additional language.
- The childminder provides a welcoming, well-resourced and interesting environment. Children are confident to choose from the resources on offer and makes lots of choices in their play.
- The childminder is committed to making ongoing improvements to develop her practice and provision. She maintains her professional development, to update her skills and knowledge, to improve outcomes for children. For example, since her last inspection, she has completed a relevant childcare level qualification at level 3.

It is not yet outstanding because:

- The childminder does not focus on children's achievements as precisely as possible, to plan and provide children with challenging experiences at the highest level.
- Links with other settings children attend are not fully established to provide continuity in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor children's progress even more closely, to help plan activities more precisely and support children to make the best possible progress
- continue to build links with other settings, to further support consistency in children's learning where they attend more than one setting.

Inspection activities

- The inspector observed children taking part in activities and observed the childminder's interaction with them.
- The inspector conducted a joint observation with the childminder and spoke with her and children at appropriate times during the inspection.
- The inspector sampled a range of documentation that the childminder uses to support her practice and discussed self-evaluation.
- The inspector viewed the areas of the premises available for children's use.
- The inspector took account of verbal and written feedback from parents.

Inspector

Deborah Orchard

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects on her practice regularly to identify areas for improvement. She seeks the views of parents and children as part of her evaluation process. Since the last inspection, she has made improvements to her educational programme. For example, she provides children with regular opportunities to explore and investigate a range of media and materials. Safeguarding is effective. The childminder understands her responsibilities regarding child protection issues and has a secure knowledge of recent changes to safeguarding matters. She knows the procedures to follow if she has concerns that a child may be at risk of harm. The childminder forms good relationships with parents. They share a two-way flow of information about children's care and learning, to provide consistency between the setting and home.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn. She observes children during their play and identifies their interests, using this information to plan a wide range of engaging activities. For example, children enjoyed manipulating play dough and mixing rice as they made pretend bread, developing their physical skills and imagination. The childminder engages well with children and asks useful questions to encourage them to think and talk about their ideas. For example, she asked children what they were making and developed their understanding of shape, texture and colour. The childminder extends children's learning as they play. For instance, as children put their dough bread in the toy oven, she talked about temperature and the oven being hot.

Personal development, behaviour and welfare are good

Children share secure relationships with the childminder. She is caring and attentive to their needs, supporting their emotional well-being effectively. The childminder helps children to develop respect and understanding of others. For example, she teaches children about differences and recognises various festivals and beliefs throughout the year. Children's understanding of healthy lifestyles is supported well. They benefit from being physically active, such as through regular trips to parks, and enjoy participating in dancing and action songs in the childminder's home. They follow good hygiene routines and enjoy healthy food.

Outcomes for children are good

All children, including those learning English as an additional language, make good progress from their starting points. They become motivated and independent learners. They acquire important skills in preparation for the future and eventual move to school. Children are good communicators. They speak confidently and use descriptive language well. They enjoy playing imaginatively and exploring their own ideas.

Setting details

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|------------------------------------|-----------------------------------------------------------------------------------|
| Unique reference number | EY416735 |
| Local authority | Kensington & Chelsea |
| Inspection number | 1058948 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 3 - 3 |
| Total number of places | 6 |
| Number of children on roll | 1 |
| Name of registered person | |
| Date of previous inspection | 22 November 2012 |
| Telephone number | |

The childminder registered in 2010. She lives in North Kensington, in the Royal Borough of Kensington and Chelsea. The childminder works each weekday throughout most of the year. The childminder occasionally works on weekends and offers overnight care. The childminder holds a suitable early years qualification at level 3.

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