

Inspection date

Previous inspection date

16 September 2016

7 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- There have been some positive changes since the last inspection. The manager now monitors staff's practice. She provides confidential meetings for staff to discuss any concerns they may have. This helps to make sure children's safety is effectively promoted.
- Staff demonstrate real warmth towards the children in their care. Children know the rules of the club and staff are strong role models. This supports children's good behaviour effectively. Children have strong emotional attachments to the staff and to the other children around them.
- Children spend time using table-top computers. They play appropriate games that help them build on the skills they are learning in school. Staff support children who wish to do their homework. They help children practise their reading and writing.
- Self-evaluation is effective in driving improvement and includes the views of all staff, parents and the children.

It is not yet outstanding because:

- There are few opportunities for children to build further on their understanding of how they differ from, or are similar to, other people.
- Staff do not always build on children's interest in spending time outdoors or provide enough opportunities for children to be imaginative and develop curiosity outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their awareness of, and respect for, their own and other people's beliefs and cultures, within and beyond their local community
- provide children with more opportunities to build on their interest in being outside, to be imaginative and develop curiosity outdoors.

Inspection activities

- The inspector observed indoor activities.
- The inspector held a meeting with the registered person. The inspector looked at relevant documentation, such as the club's self-evaluation and evidence of the suitability of staff working at the premises.
- The inspector spoke to the staff during the inspection.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff recognise the possible signs of abuse and neglect. They know what to do and who to contact should they have a concern about any child in their care. They also implement the safeguarding policy and procedure effectively and regularly update their knowledge with support from the manager. All indoor and outdoor areas are checked before the children arrive at the club. This helps to keep children safe. Staff know the children well. Some of the club staff also work in the school Reception class. This helps children settle in quickly as they already know the staff who will be caring for them. Staff make sure that all parents are aware of the named key person for their child and what their role is. They keep parents well informed about the range of activities that are provided at the club.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy indoor team games in the school gym. They demonstrate excitement, have fun, laugh and giggle as they chase after soft objects that have flown into the air during parachute activities. Staff provide a range of resources for children to explore. Children run around the large gym space, waving coloured netting in the air behind them as they freely express themselves. Other children enjoy board games. They keep count of their scores, demonstrating their good mathematical knowledge. Children use a range of pencils and crayons to create their own pictures to take home to their family. They like to choose books to sit and read with their friends. Staff spend much of their time providing positive interactions and joining in with children's activities. They ask interesting questions that encourage children's thinking and conversations.

Personal development, behaviour and welfare are good

Staff provide children with healthy snacks of toast, a range of fruits and drinks of water throughout the session. Children have their own gardening area in the grounds of the school. Here they plant, grow and harvest their own fruits and vegetables. Children are supported by the staff to take manageable risks in their play as they use a variety of challenging equipment. The staff make sure that all children are included in the regular evacuation practises at the club. This builds on their awareness of how to keep themselves safe. Children enjoy receiving praise and encouragement from the staff. This helps all children to settle in quickly and to develop their sense of belonging to the club. Children's confidence is supported well as staff encourage their 'can do' attitude towards their activities.

Setting details

Unique reference number	EY388529
Local authority	Shropshire
Inspection number	1058386
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	20
Number of children on roll	31
Name of registered person	Katie Jane Ellis
Registered person unique reference number	RP909575
Date of previous inspection	7 May 2015
Telephone number	07855 312208

Playden was registered in 2009. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, during term time only. Sessions are from 8am to 8.50am and from 3.15pm to 5.45pm.

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