

Childminder Report

Inspection date

20 September 2016

Previous inspection date

31 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder skilfully observes children to find out about how they like to learn and what they can do. She uses her observations well to assess children's progress and their developmental needs. Children develop in line with the expected outcomes for their ages.
- The childminder establishes strong partnerships with parents. She gathers information from them from the start and she provides them with written reviews of children's achievements and progress. This helps to enable continuity in care and learning.
- Children have healthy lifestyles. They enjoy plenty of outdoor play and exercise. They engage in activities which help them develop positive attitudes towards healthy foods.
- The childminder reflects frequently on her practice and makes changes to improve the outcomes for children. She strongly considers the opinions of the children in her provision and enables them to make their wishes clear.
- The childminder supports children's independence skills effectively and helps them to be ready for their future learning in larger settings, such as school.

It is not yet outstanding because:

- Occasionally, the childminder does not make stories appeal to the differing ages of the children in her care. This does not help to sustain the attention of the very young.
- The childminder does not always act on opportunities to encourage children to think about the ways they can solve the problems that they encounter in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- engage all children in the reading of stories simultaneously to encourage an interest in stories and books at a young age
- act on opportunities to encourage children to consider how to solve problems that they encounter during their play.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the childminder's qualifications and her suitability checks.
- The inspector carried out a joint observation of children's learning with the childminder.

Inspector

Kerry Lynn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident in her knowledge of the signs that may cause concerns about children's welfare. She knows the procedures to follow if such a concern was to arise. The childminder acts to consistently refresh and extend her safeguarding knowledge and is aware of the indicators that children are at risk of being exposed to extreme ideas about right and wrong. The childminder continually extends her professional knowledge and skills. She uses her learning to improve the outcomes for children in her setting. For example, after gaining an early years qualification she feels more knowledgeable about how young children learn. The childminder works in partnerships with staff in the other settings children attend. She shares information about children's interests and needs and they work in unity to support children's development.

Quality of teaching, learning and assessment is good

Following her previous inspection, the childminder now successfully provides personal plans for every child, which clearly appeal to their individual needs. For example, when parents share information on children's interests, she uses these as a focus for activities. The childminder shows skill in extending children's ideas as they play. For example, she questions children about their experiences to encourage greater use of language. The childminder creates learning opportunities through the activities children choose to participate in. When they choose to play with play dough, she introduces counting and opportunities for physical development.

Personal development, behaviour and welfare are good

Children quickly form relationships with the childminder and become secure in her care. They engage in play and initiate interactions. The childminder takes care to support children as they develop confidence. For example, she provides plenty of praise and sensitively supports them in tasks, such as potty training. Children behave well and they understand and respect the rules that are in place. Children have good opportunities to develop social skills. For example, they attend a range of groups with the childminder. Children show care and consideration towards one another, for example, older children pass younger children snacks.

Outcomes for children are good

Children confidently use number names in order in their free play, developing early numeracy skills. Children show good control over mark-making tools and they happily draw pictures that have meaning. Children learn about differences between them and their friends. They engage in a vast range of activities that help them to accept the differences that exist between people. For example, they have recently enjoyed activities relating to the Paralympics and have considered how to explore with all their senses.

Setting details

Unique reference number	EY438143
Local authority	West Sussex
Inspection number	1059089
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	6
Name of registered person	
Date of previous inspection	31 October 2012
Telephone number	

The childminder registered in 2012. She lives in Horsham, West Sussex. The childminder operates on four days a week, all year round. She also provides care for older children out of school hours. The childminder has a relevant qualification at level 3.

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