

Childminder Report

Inspection date

20 September 2016

Previous inspection date

27 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The premises are warm, welcoming and very child-centred. The experienced childminder supports children effectively as they move from their home to her childminding setting. She gets to know children in her care well and is very responsive to their individual needs. Children feel happy, safe and secure in the childminder's care.
- The childminder has a good understanding of how children learn. She interacts purposefully to support their play and learning well. All children make good progress.
- Children have daily opportunities for exercise and fresh air. This helps to promote their good health and supports their physical well-being. The childminder plans regular outings so that children have opportunities to discover and learn about the world around them. For example, they visit local farms and go for walks in the environment.
- The childminder is committed to providing children with good quality care and learning experiences. She keeps up to date with developments in childcare practices. She attends training courses, whenever possible, to develop her own skills and to benefit the needs of children.
- The childminder organises her home efficiently to ensure that children can access the areas and resources safely.

It is not yet outstanding because:

- The childminder does not gather enough detailed information from parents about children's capabilities at home when they first start at the setting.
- The childminder's checking of children's progress is not robust enough to secure the best possible outcomes for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- work more closely with parents when children first start at the setting to gather more detailed information about what their children can already do
- strengthen the checking of children's progress to further enhance planning for their future learning, so that they have better opportunities to make higher levels of progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder at appropriate times throughout the inspection.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation, records of children's learning and development and a selection of policies and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder and the suitability of other household members.
- The inspector looked at written testimonials from parents and took account of parents' views from information included in the childminder's own parent survey.

Inspector

Karen Harris

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of safeguarding procedures. She has attended training to ensure that she can protect children and knows what to do if she has a concern about a child in her care. The childminder observes children in their play and takes photographs to evidence their learning. She keeps parents well informed about their children's day through daily verbal communication and written information. Parents are encouraged to continue to share what they know about their child. The childminder regularly reflects on and evaluates her practice to identify ongoing improvements. She seeks the views of parents through questionnaires. This enables her to make positive changes and to develop and improve her good practice further. Parents express their thoughts about the care and education provided for their children. They are very positive and feel that the childminder is friendly and professional. Parents would happily recommend the childminder to others.

Quality of teaching, learning and assessment is good

The childminder provides a very well-resourced environment. She recognises that young children's concentration span is short and is very flexible with activities. The childminder supports children's speech and language skills well. She gets down to children's level and joins in with their play experiences. The childminder talks to children as they play, responding well to their vocalisations and babbles. She sensitively repeats words back so that children can hear them pronounced correctly. Children enjoy looking at books with the childminder. She names the animals in the book and encourages children to imitate the sounds the animals make. The childminder uses every opportunity to extend children's learning by introducing numbers, colours and new vocabulary as they play.

Personal development, behaviour and welfare are good

Children are very comfortable in their environment. The childminder is a good role model and provides clear guidance for children about what is acceptable behaviour. She gives constant praise and encouragement during activities. This enables children to develop their sense of self-esteem. The childminder ensures that children receive a wide variety of experiences. She plans regular trips out, for example, to a local swimming pool and attends community groups with children. This helps to promote children's confidence as they learn to mix with other adults and children. The childminder supports children to be emotionally prepared for the next stage in their learning. Children become familiar with other settings. For example, they accompany the childminder to collect older children from school and attend events, such as sharing assemblies at the local primary school.

Outcomes for children are good

Children gain many skills that they need in preparation for the next stage in their learning, such as nursery or school. They develop their independence as they explore at their own pace and select the resources they wish to play with. Children understand and follow rules that keep them safe, such as learning about road safety. They have many opportunities to develop their early writing skills. All children make good progress given their starting points and capabilities.

Setting details

Unique reference number	EY236670
Local authority	Suffolk
Inspection number	1059632
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	27 November 2012
Telephone number	

The childminder was registered in 2002 and lives in Yoxford, Suffolk. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

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