

Childminder Report

Inspection date

16 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming environment with good quality resources. She knows children well, observes their interests and gives clear explanations to questions.
- The childminder makes accurate observations of all children to identify any gaps in their learning. She successfully plans for children's individual development and shares these plans with parents so that they are well-informed about their children's progress. Children make good progress in their learning.
- The childminder gives clear explanations about behavioural expectations. She encourages children to listen to each other and children are beginning to understand the needs of others.
- Children have formed close bonds with the childminder. They happily sit with her at story time and confidently ask her for help if they need it.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to develop children's awareness of the benefits of eating healthy foods and leading a healthy lifestyle.
- The childminder occasionally misses opportunities to fully encourage children's independent choices, such as during creative activities, so they can develop their own ideas even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use all opportunities to develop children's awareness of the benefits of a healthy lifestyle and a healthy diet
- support children further in making independent choices to help them develop their own ideas.

Inspection activities

- The inspector discussed children's learning with the childminder after they had taken part in a planned activity.
- The inspector observed interactions between the childminder and the children in her care.
- The inspector reviewed documentation, including children's development folders and the childminder's qualifications and suitability checks.
- The inspector reviewed the childminder's self-evaluation evidence.
- The inspector viewed the areas of the home used by the children.

Inspector

Lesley Hodges

Inspection findings

Effectiveness of the leadership and management is good

The childminder supervises children well and generally risk assesses all areas of her home effectively to support children to play in safety. Safeguarding is effective. The childminder has a secure understanding of safeguarding policies and the reporting systems to follow if she has concerns about a child. The childminder monitors children's progress, reviews her practices and updates her knowledge well. For example, she evaluates where she can make improvements and has completed training to develop her awareness of diversity matters.

Quality of teaching, learning and assessment is good

The childminder reviews her resources and activities effectively to help her continually meet the learning needs of children. She observes what children are interested in and provides resources which build on their curiosity. The childminder supports children's communication skills well. For example, she uses effective questioning and gives children time to think about their answers. The childminder confidently builds on children's own interests. For example, children choose to play with dinosaurs, and the childminder encourages them to look at books and paint dinosaur models to build on this.

Personal development, behaviour and welfare are good

The childminder gives children clear explanations to help them learn how to keep themselves safe. For example, she explains how spilled water might be a slip hazard. The childminder teaches children about diversity. She provides resources that positively reflect diversity, and children learn about different languages to help develop their awareness of people in the wider community. Children develop good physical skills. They play in the garden and use different climbing equipment in the local parks. These activities help to support children's good health and their awareness of healthy lifestyles.

Outcomes for children are good

Children make good progress in their learning from their starting points. They manage hygiene routines independently, such as washing their hands before they eat. Children learn to share and take turns as they play together and take part in group sessions. They develop good physical skills and learn mathematical ideas. For example, they count during their play and use brushes, pencils and chalks to make marks with. These skills help to prepare children for their move on to nursery or school.

Setting details

Unique reference number	EY482990
Local authority	Havering
Inspection number	997962
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	4
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014. She lives in Rainham, in the London Borough of Havering. The childminder holds an appropriate early years qualification at level 2. She operates Monday to Friday, all year round, apart from family holidays.

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