

Childminder Report

Inspection date

20 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is extremely hardworking, enthusiastic and conscientious. She is extremely dedicated to her role. Since registration, the childminder has undertaken further training, research and reading to deepen her excellent understanding of how children learn.
- Children typically make rapid progress in all areas of learning, particularly in their communication and language skills. The childminder supports children's language development exceptionally well and children speak extremely confidently.
- Teaching is outstanding. The childminder has very high expectations for all children. She uses observations, alongside information obtained from parents and other settings, to check children's progress and to provide any additional support if needed.
- The childminder's setting is exceptionally well organised and provides children with a wealth of stimulating and exciting learning experiences.
- The childminder continuously reviews her practice and provision, to establish what she does well and to identify areas for improvement. She includes the views of parents and children to help inform her highly effective self-evaluation processes.
- Children's behaviour is excellent. The childminder is kind and shows children respect at all times. Children learn right from wrong and gain an exceptionally good understanding of their community, cultures and the world beyond their immediate locality.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the support for children who prefer to learn outside to extend their abilities and development even further.

Inspection activities

- The inspector spoke to the childminder and engaged with the children at appropriate times during the inspection.
- The inspector observed the quality of the childminder's interactions with children.
- The inspector and the childminder evaluated the effectiveness of an activity together.
- The inspector viewed the spaces, toys and equipment used indoors and outdoors.
- The inspector looked at a range of documentation, including self-evaluation, policies and the children's developmental records.

Inspector

Hazel Farrant

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder diligently keeps her knowledge updated and follows very clear procedures to keep children safe from harm. Robust safety risk assessments support her to ensure a safe and secure environment. The childminder is highly qualified and experienced. She uses her excellent knowledge of child development to precisely check, assess and identify what children need to learn next. Partnerships with parents and other settings the children attend are excellent. Parents actively extend and nurture their child's continuation of learning at home. For example, by supporting their child in taking part in the International Space Station experiments. Children grew seeds which have been in space and seeds that had not, to study and decide which seeds grew more successfully.

Quality of teaching, learning and assessment is outstanding

The childminder expertly uses questioning skills which enable children to explore their thoughts and ideas as they respond to her. The childminder help develop children's language skills, such as speaking clearly, repeating words and introducing new vocabulary. Children thrive in this welcoming environment and typically have a wealth of learning opportunities to help them thrive. The childminder plans to make further improvements. For example, she is eager to improve her already excellent knowledge of child development, particularly to help children who learn best outside.

Personal development, behaviour and welfare are outstanding

Children settle extremely well and form strong emotional attachments to the childminder. She gathers a comprehensive range of information and assesses children's abilities carefully when they start. She also organises settling-in visits tailored to children's specific needs. The childminder is extremely effective in supporting children's growing understanding of how to keep themselves healthy. For example, children help to grow vegetables and confidently tell everyone 'when the tomatoes are red they are ready to eat'. Children enjoy a wealth of experiences which enable them to build healthy bodies and learn about the wider world. For example, they play energetically in the garden, go on walks to nearby farms and regularly take part in trips to the seaside.

Outcomes for children are outstanding

Children make rapid progress. They develop the essential skills and attitudes for school and their future learning. They are inquisitive, motivated and confidently solve problems. Children recognise letters and sounds, form letters and make marks in their early attempts to write. They play exceptionally well together and build strong friendships. Children learn how to keep themselves safe as they skilfully and confidently use items, such as a 'child safe' knife when preparing snacks and smoothies.

Setting details

Unique reference number	EY479718
Local authority	Surrey
Inspection number	987370
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 3
Total number of places	5
Number of children on roll	7
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2014 and lives in Chiddingfold, Surrey. She operates her service from 8am to 5.30pm on Monday to Thursday, for most of the year. The childminder holds a BTEC National Diploma level 3 in childcare and Batchelor of Science degree in Education.

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