

# Bury Manor Pre-School

The Manor, Church Lane, Bury, West Sussex, RH20 1PB



<b>Inspection date</b>	16 September 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager works exceptionally well with her staff team to create an extremely positive and welcoming atmosphere within the nursery. The management team is highly successful in considering the views of parents, children and staff to identify and sharply focus on priorities for development.
- Children typically show extremely high levels of engagement and enthusiasm in their learning. Staff know individual children exceptionally well. They use information from observations and assessments to meticulously plan how best to support children's learning. All children make rapid progress in their learning.
- Children behave exceptionally well. Staff are highly skilled at helping children develop an awareness of themselves and others so that relationships are very harmonious.
- Staff provide an excellent range of highly stimulating resources and activities that children typically enjoy using to help them learn extremely well.
- Partnerships with parents are outstanding. Staff work extremely hard to ensure regular two-way communication. Parents are exceptionally complimentary about the setting and comment on how completely involved they are in their children's learning.
- Assessment routines are highly effective. They involve everyone working with specific children, including their parents and other professionals. The manager checks the information gained so that gaps in children's knowledge or understanding are minimal.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to use the environment and resources better when playing outdoors to enhance their learning even more.

### Inspection activities

- The inspector observed care routines, teaching and the impact of these on children's safety, welfare and learning.
- The inspector looked at a sample of records and procedures relating to safeguarding, risk assessment, health and safety. Discussions were conducted on a range of other procedures relating to children's safety and welfare with the staff.
- The inspector looked at children's records, staff planning, evaluation of activities and how staff exchange information with parents.
- The inspector took account of the views of parents spoken to on the day.
- The inspector spoke with staff about the impact of their training, experience and practice on children's well-being, learning and development.

### Inspector

Fabiana Drew

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The management team has highly effective and efficient processes that help to ensure that all staff are suitable to work with children. All staff complete safeguarding training and have an excellent understanding of how to deal with child protection concerns. The recruitment process is thorough and helps to protect children from harm. The management team shows a highly successful drive for improvement. It is fully involved in regular, comprehensive room observations to check planning and children's progress to identify and tackle any potential weaknesses in teaching and learning. The manager evaluates the nursery thoroughly and sets highly relevant goals to build ongoing improvement. Partnerships with parents are highly effective. Staff provide different ways for parents to support their children's learning and keep them well informed of their progress and development.

### Quality of teaching, learning and assessment is outstanding

Staff have an excellent knowledge of how children learn and develop. They provide a wealth of highly stimulating and challenging experiences that support children's individual learning very well. For example, staff superbly support younger children to scoop and sift a mixture of flour and lentils. They encourage them to investigate the textures, such as running cars through the mixture to make tracks, to develop children's sensory and imaginative development. Staff plan superb activities that encourage older children to investigate and solve problems, such as why rain drops melt the ice blocks in the garden. Staff would like children to use the available outdoor resources better however, to enhance their learning even further.

### Personal development, behaviour and welfare are outstanding

Children are extremely confident and very enthusiastic learners. They settle well and build strong, very caring relationships with staff. Staff pay very careful attention to children's home-care routines and their likes and dislikes, to help them to feel secure and very motivated to learn. Children's behaviour is exemplary. From a very early age, they learn to take turns, share and to use very good manners. For example, children at snack time sit extremely well and ask for more food very politely. Staff teach children an excellent awareness of safety, for example, by enabling children to judge when it is the best time to cross a road safely when visiting other places.

### Outcomes for children are outstanding

Children make exceptional progress. They have excellent counting and addition skills. Children are highly articulate and critical thinkers who concentrate exceptionally well on tasks. They share and take turns and have high regard for others from different backgrounds. Children learn very valuable skills for their future learning in school.

## Setting details

<b>Unique reference number</b>	EY476547
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	974899
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	14
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	Tracey Brooks
<b>Registered person unique reference number</b>	RP909508
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07722501416

Bury Manor Pre-School registered in 2014. The pre-school operates from a room within Dorset House School in Bury, near Pulborough in West Sussex. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years. It is open between 9.15am to 12.15pm on Monday to Friday, during term time only. On a Tuesday an extended day is offered until 3.15pm and on a Friday until 1.15pm. There are six members of staff and, of these, one has qualified teacher status, three have qualifications at level 3 and one at level 2.

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