

Best Friends Day Nurseries Ltd

28 Tuffley Lane, Tuffley, Gloucester, GL4 0DU



Inspection date

21 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Risk assessments are not fully effective. The provider has not ensured that the temperature of the radiators does not put children at risk.
- Younger children do not have an extensive range of opportunities to explore sensory activities freely to support and extend their learning even further.

It has the following strengths

- Teaching is good. The well-qualified staff team knows the children well and has a secure knowledge of how children learn. Children make good progress in all aspects of their learning and development, in readiness for school.
- Children form secure emotional attachments with staff. Staff speak to children in a calm and respectful manner. Children are confident, happy and settled.
- Partnership working with parents and other providers is good. Staff keep parents well informed about their children's development. Parents speak very highly of the nursery and value the ideas and support they receive to help children's ongoing care and learning at home.
- Children enjoy playing in the outdoor area where they have a wide range of toys to support their imaginative and physical play.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that risk assessments are effective in helping staff to identify all risks, with particular regard to the temperature of the radiators.	30/09/2016

To further improve the quality of the early years provision the provider should:

- provide more opportunities for younger children to explore a wide range of sensory activities to enable them to investigate freely to further support their learning.

Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the provider.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at a range of documentation, including the safeguarding policy and Disclosure and Barring Service checks. She also viewed children's assessment records and some staff records.

Inspector
Carole Price

Inspection findings

Effectiveness of the leadership and management requires improvement

Risk assessments are not fully effective. At the inspection, the radiators were extremely hot, and not protected. However, the manager took prompt action to turn them off, to limit the risk to children. The manager focuses well on monitoring children's progress. The manager and staff quickly identify emerging gaps in children's development. They use good teaching skills to ensure all children, including those who have special educational needs or disability make good progress. Staff have annual appraisals and observe each other's practice to help them continually reflect and improve on their good practice. Recruitment and vetting procedures ensure all adults are suitable to work with children. Safeguarding is effective. All staff understand the procedures to follow if they have concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Staff are well qualified, experienced and understand that children learn through play. They use their knowledge to motivate and enthuse children's learning. Staff understand the different ways in which children learn, providing resources and activities that appeal to their interests. Babies are confident and keen as they explore the outdoor environment while playing with the wheeled toys. Older children thoroughly enjoy searching in the garden for minibeasts and planting flowers. Staff motivate children through their positive interaction and receptive approach to their ideas. Children demonstrate their mathematical knowledge, for example, by using vocabulary to describe what they see in the garden and comparing size. Group time works very effectively to focus on listening skills and sharing as well as learning letter sounds.

Personal development, behaviour and welfare require improvement

Children are aware of the daily routine and their behaviour is good. They get along with each other and take turns. Children form strong relationships with the staff as the nursery implements the key-person system effectively. Children take part in adult-led discussions that help them to begin to understand and follow rules, such as washing their hands before snack time. This helps children to begin to develop their understanding about staying safe and healthy. However, children's safety is not fully supported due to the weakness in risk assessments. Children spend time outdoors throughout the day, which encourages them to become active and develop their physical skills.

Outcomes for children are good

Outcomes for children are good. Children are acquiring the skills they need for their move to school. They are keen learners and have a positive attitude to learning. They are willing to have a go and persevere with tasks as well as showing pride in their achievements.

Setting details

Unique reference number	EY483444
Local authority	Gloucestershire
Inspection number	999009
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	49
Number of children on roll	40
Name of registered person	Best Friends Day Nurseries Ltd
Registered person unique reference number	RP534130
Date of previous inspection	Not applicable
Telephone number	01452 384921

Best Friends Day Nursery Ltd registered in 2014. The nursery employs eight members of childcare staff. Of these, two hold early years professional status and six hold appropriate early years qualifications ranging from level 2 to level 4. The nursery opens from Monday to Friday all year round. Sessions are from 8.30am until 5.30pm. The nursery provides funded early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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