

Childminder Report

Inspection date	22 September 2016
Previous inspection date	24 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress from their starting points. The childminder helps them to gain new skills and high levels of well-being, ready for the next stages in their learning.
- The childminder's home is warm and welcoming. She arranges toys and resources attractively to help children make independent choices in their play. Children are self-assured and display good levels of confidence in their surroundings.
- The childminder sets a good example to children. She acts as a positive role model and manages children's behaviour well, according to their age and stage of development. This helps children to behave well as they begin to understand boundaries and expectations.
- The childminder has implemented effective systems for self-evaluation to help continually improve her service and practice. She also verbally seeks the views of parents, which she then feeds into her self-evaluation to further strengthen outcomes for children.

It is not yet outstanding because:

- The childminder misses opportunities to teach children about the wider world, for example, creatures that live in different environments.
- The childminder does not successfully obtain information from parents about their children's learning and achievements at home, to help her build on their experiences and the planning process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to develop their understanding of the world , for example, by investigating nature
- seek ongoing information from parents about their children's interests and learning at home, to build on children's assessments and the planning process.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation, including policies and procedures and children's records.
- The inspector conducted a tour of the premises used for childminding purposes.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role in safeguarding children, including child protection procedures. She keeps up to date with any changes in childcare and shares good practice ideas. For example, she makes secure links with other childminders and seeks the support of the local authority advisers. The childminder has successfully raised the quality of her provision since the last inspection, by acting upon all the actions and recommendations. For example, the childminder has revised her systems for assessments to support her to plan more challenging and enjoyable experiences for children. She has also developed strong links with the local schools where children attend to improve her processes for monitoring children's progress. This has strengthened her knowledge and understanding of the learning and development requirements.

Quality of teaching, learning and assessment is good

The childminder has a secure understanding of the children in her care and knows how to meet their individual needs well. She supports younger children's emerging speech and language effectively. For example, she continually talks to them to help develop their communication skills, and extends their vocabulary so they learn new words. She further supports children's speech and language, for instance, by sitting close by while children engage in play and asking them age-appropriate, probing questions.

Personal development, behaviour and welfare are good

Children are happy and secure within the childminder's care. She forms positive, warm relationships with them. Children benefit from daily active play to support their physical development. For instance, they visit local parks daily to access a range of fixed equipment. The childminder encourages children to wash their hands before meals and provides them with a range of healthy balanced meals and snacks. This helps to support children's understanding of good hygiene and the importance of a healthy lifestyle.

Outcomes for children are good

Children make good progress and any gaps in their learning are narrowing. They learn at their own pace, developing new skills they need for the next stage in their learning. For example, they enjoy doing things for themselves, including feeding themselves at lunchtimes. Children develop good literacy skills and enjoy sharing and handling books. They also have many opportunities to develop their pre-writing skills. For example, they access doodle pads and interactive resources, using pens and their fingers to make marks.

Setting details

Unique reference number	139865
Local authority	Sutton
Inspection number	1054712
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	24 June 2015
Telephone number	

The childminder registered in 2001. She lives in Carshalton, in the London Borough of Sutton. The childminder holds a recognised early years qualification. The childminder works from Monday to Friday.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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