

Childminder Report

Inspection date

22 September 2016

Previous inspection date

7 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder accurately assesses the progress children make in all aspects of their learning. She uses this information to plan for children's future learning. Children make good progress.
- The childminder actively promotes children's independence and encourages them to do things for themselves. Children are confident to express their ideas, make decisions and shape their own learning through their play.
- The childminder has a good understanding of how to support children's learning. She provides a wide range of stimulating activities and experiences. Her good teaching methods extend children's learning through play. Children are motivated to learn and enjoy their time in the setting.
- The childminder has effectively addressed the recommendations raised at her last inspection. She has extensively built on her resources to create an environment that supports children to be inquisitive, curious, imaginative and independent in their choices of play activities.
- Children feel safe and secure and move around the childminder's home with confidence. They develop strong emotional attachments to the childminder, who is caring and nurturing.

It is not yet outstanding because:

- The childminder does not regularly seek out and include the opinions of parents and children when she reviews the quality of the service she provides.
- On occasions, children are not given enough time to put their thoughts into words when questions are asked of them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- include the views of parents and children in the evaluation process, using this information to assist in building on strengths in practice and prioritising areas for further development
- increase the opportunities for children to develop their thinking skills and allow them time to put their thoughts into words when responding to questions asked of them.

Inspection activities

- The inspector viewed all areas of the home that are used by the children.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of the childminder to work with children.
- The inspector took account of the views of parents expressed in written testimonials.

Inspector

Peter Towner

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows what steps to take if she has any concerns about a child's safety or welfare. She has implemented effective policies and procedures and shares these with parents. The premises are safe and secure. The childminder carries out risk assessments to maintain children's safety. She regularly checks the environment for potential hazards and takes the necessary action to minimise them. The childminder frequently tracks the progress of children to help make sure any gaps in learning are closed quickly. She offers extra support to help children catch up. The childminder provides helpful information to parents about how their children are progressing. This helps parents know what their children need to achieve next and how they can contribute towards their ongoing progress.

Quality of teaching, learning and assessment is good

The childminder understands how children learn and develop. Activities are planned thoughtfully and help children make good progress. Children are motivated and engaged in their learning. They thoroughly enjoy experimenting with different materials, using all of their senses. Children regularly explore the local environment. They enjoy nature walks and visits to the seashore to investigate sea life. Early mathematical skills are promoted well. The childminder uses routines and planned sessions throughout the day to help children count in sequence and to identify colours and shapes. The childminder involves children in conversations that help them make sense of change. For example, she uses photographs of family members wearing glasses to help her talk to children, give them confidence and to help them feel comfortable about wearing spectacles themselves.

Personal development, behaviour and welfare are good

Children are very happy, settled and contented in the childminder's care. The gradual settling-in process and the time spent with each child is used effectively to help ensure children's individual needs are met. Children demonstrate a strong attachment to the childminder and approach her for cuddles and reassurance as they need it. The childminder praises their achievements regularly to help them develop confidence in their own abilities. Children learn about what is dangerous and how to keep themselves safe. They know about fire safety and the procedure for evacuation in an emergency because the childminder regularly practises this with them. Children have good opportunities for daily exercise and fresh air in the well-designed garden. Dietary needs are managed effectively. The childminder discusses children's specific needs with parents and involves children in making healthy choices about what they would like to eat. Children behave well because the childminder has set clear boundaries. They are taught to accept each other's differences and to be tolerant towards the needs of others.

Outcomes for children are good

All children make good progress from their starting points. The childminder places a very strong focus on helping children gain the skills that they need to build a solid foundation for their future learning. This helps children to be prepared when the time comes for their move on to nursery or school.

Setting details

Unique reference number	EY362758
Local authority	North East Lincolnshire
Inspection number	1043722
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 9
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	7 March 2014
Telephone number	

The childminder was registered in 2008 and lives in Cleethorpes, South Humberside. She operates her provision all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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