

# Toddlerz Day Nursery Limited

Behind 27 Crown Street, KETTERING, Northamptonshire, NN16 8QA



## Inspection date

21 September 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The management team is inspirational in its leadership and passionate about its work, demonstrating a clear vision for providing the very best childcare. This shines through in every aspect of nursery life.
- The nursery has developed superb partnerships with parents. Staff welcome and respect parents' contributions to their children's learning. The highly consistent approach and effective communication means that children's needs are met very well.
- The manager carefully considers ways to ensure that the views of children, parents and staff are taken into account when evaluating the practice of the nursery.
- Staff visit children in their own homes before they start to attend the nursery, to gather information about what children already know and can do. Regular and precise assessments of children's learning enable staff to plan activities that provide motivation and appropriate challenge.
- Staff demonstrate outstanding teaching skills. They interact exceptionally well with children. Staff understand how children learn and use this knowledge to ensure that they are highly responsive towards children's individual learning needs.
- A highly effective key-person system strongly supports children's emotional well-being. Staff form trusting and meaningful relationships with children. Children feel safe, secure and are extremely confident in their care.
- Staff share a vision of promoting learning beyond the nursery's setting. Staff plan frequent outings so that children extend their understanding of the community in which they live. They regularly visit the nursery allotment and learn about the natural environment and animal life.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to share exemplary practice and extend the professional development of staff, to maintain the outstanding quality of teaching already achieved.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Ann Lee

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding children are effective. The manager and staff have an in-depth understanding of how to manage any child protection concerns. Policies, procedures and risk assessments are meticulously implemented to ensure children are kept safe at all times. The manager has robust procedures in place for the recruitment of staff. Regular appraisals and monitoring the quality of teaching, supports her in identifying any additional training needs for staff. Newly appointed staff benefit from the experience of staff who have transferred from an established and highly regarded nursery also in the ownership of the provider. However, in order to maintain the excellent standards of teaching, the manager has identified opportunities to build further on the professional development offered to staff. Parents, without exception, speak of the wonderful care and learning experiences that their children receive.

### Quality of teaching, learning and assessment is outstanding

Children benefit from an inspirational and exciting learning environment. Staff have high expectations of what children are able to achieve. Children flourish as they explore outdoors during a visit to the nursery's allotment. They show a deep fascination as they discover that insects have eaten parts of the apples that they have picked from a tree. Children's mathematical development is exceptionally well supported. Staff help children to count how many apples they have placed in the wheelbarrow. Children laugh as more are added and the number of apples gets bigger. In addition, during a walk to see some chickens, children talk about who is in front of the group and who is behind. Older children are encouraged to play games that will support their awareness of phonetics. They take turns to guess an object from the initial sound provided by another child.

### Personal development, behaviour and welfare are outstanding

Children settle extremely quickly into the nursery. Every effort is made by staff to ensure that children are offered a settling-in procedure that is very carefully tailored to suit their particular needs. Children's excellent behaviour is reinforced by positive praise from the staff. Children are helped to understand the importance of using good manners and to show care, respect and tolerance towards each other. Children have a wealth of opportunities to do things for themselves. Children are encouraged to develop a healthy lifestyle. They are provided with healthy and nutritious snacks. Visits within the local community provide many opportunities for children to develop their physical skills.

### Outcomes for children are outstanding

All children, including those who have special educational needs or disability, and those for whom the setting receives additional funding, are making exceptional progress. They are confident, motivated and show genuine enthusiasm to join in with activities made available to them. Very effective strategies are put in place to close any gaps in children's learning. Children are gaining skills that will prepare them exceptionally well for the next stage in their education.

## Setting details

<b>Unique reference number</b>	EY482012
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1000206
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	61
<b>Name of registered person</b>	Toddlerz Day Nursery Limited
<b>Registered person unique reference number</b>	RP534025
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01536218569 or 07798610045

Toddlerz Day Nursery Limited was registered in 2014. The nursery employs 14 members of childcare staff. Of these, 11 hold appropriate early years qualifications at levels 2 or 3. The nursery is open throughout the year. Sessions are from 9am until midday and from 1pm until 4pm. The nursery also offers wrap-around care from 8.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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