

East London Childcare Institute (Cumberland Road)

2-4 Cumberland Road, London, E13 8NH



Inspection date

Previous inspection date

22 September 2016

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- Self-evaluation is effective. The management team values the views of staff, children and parents and is committed to improve the quality of the provision continually. For example, it invites parents in for a taster session to try out different foods and share ideas with staff to improve the food menus.
- Children are motivated and keen to explore. They benefit from a good balance between planned activities and their own choices. They make good progress and enjoy their learning experiences.
- Staff support children effectively to help them learn the importance of exercise and physical activity. For example, they provide regular opportunities for children to play in fresh air and engage in a good range of activities that helps support their physical development.
- Parents express the view that staff are approachable and their children settle with ease when they start. Children develop close emotional relationships with their key person. They are confident and develop positive interactions with others.

It is not yet outstanding because:

- Staff do not consistently support children at snack time to help them develop their awareness of good eating habits and hygiene practices further.
- Occasionally, staff miss opportunities to introduce children to mathematical language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve snack time routines to help all children develop their understanding of good eating habits and hygiene practices further
- increase opportunities for children to learn and use mathematical language.

Inspection activities

- The inspector observed children and their interactions with the staff.
- The inspector took account of the views of parents and children.
- The inspector held discussions with staff at appropriate times.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of documents, including children's learning records, risk assessments, accident and incident records, and policies and procedures.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand how to identify and report concerns about children's welfare. The management team uses effective procedures to complete ongoing risk assessments and ensures that the premises and equipment are safe and suitable for use by all children. It regularly evaluates arrangements for health and safety and takes appropriate steps to remove or minimise hazards to children's well-being. A qualified first-aider is available at all times to deal efficiently with accidents and injuries. The managers monitor and support staff performance regularly, such as arranging training to encourage their professional development and improve teaching practice. They deploy staff effectively, taking account of their qualifications, which has a positive impact on the overall quality of teaching practice. For example, senior staff guide the team effectively to help improve the learning programmes for children aged two years. The manager monitors the progress of individual children and seeks advice from professionals to help address gaps in their learning.

Quality of teaching, learning and assessment is good

Staff provide a range of opportunities for children to develop their understanding of the natural environment. For example, young children water plants and older children eagerly explore the mud kitchen. Staff enthusiastically support children to build on their creativity as they play. For example, toddlers use their imagination to make cakes with modelling dough. Staff model language well and, for instance, help children learn to answer simple questions, which builds on their communication and language development. Staff share information effectively with parents, schools and other settings that children attend. This helps to support continuity in children's learning.

Personal development, behaviour and welfare are good

Staff provide an inclusive environment in which all children and their families, including those learning English as an additional language, feel welcome. Children learn to care for their personal needs and become independent. For example, they know they need to get their coats on when it begins to rain and older children learn to serve food on to their plates. They learn to share and take turns during play, for example, they pass resources to other children during activities. Children develop good personal and social skills.

Outcomes for children are good

Children enjoy a range of opportunities to develop their early literacy skills. For example, younger children and toddlers learn to make marks, such as in gloop and shaving foam, and older children learn to link letters to the sounds they make. They develop skills that help prepare them for school and they all make good progress towards the next stages in their learning.

Setting details

Unique reference number	EY484273
Local authority	Newham
Inspection number	1073498
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	95
Number of children on roll	70
Name of registered person	Newham Training And Education Centre
Registered person unique reference number	RP902290
Date of previous inspection	Not applicable
Telephone number	020 7476 4764

East London Childcare Institute (Cumberland Road) registered in 2014. It is located in the London Borough of Newham. The nursery is open each weekday from 8am to 6pm, for 50 weeks of the year. The nursery employs 11 members of staff who all hold appropriate early years qualifications. This includes a member of staff who has early years professional status and five staff who hold qualifications to level 5 or above. The nursery receives funding to provide free early education for children aged two, three and four years.

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