

Childminder Report

Inspection date

22 September 2016

Previous inspection date

21 June 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not have a secure knowledge of when to notify Ofsted of changes. She has failed to inform Ofsted about changes to the household or provided required information to enable suitability checks to be completed. This is also a breach of requirements of the Childcare Register.
- The childminder does not display her certificate of registration or make it available to parents on request, as required. This is also a breach of requirements of the Childcare Register.
- The childminder misses opportunities to engage all parents fully in their children's learning at home to support children's development even further.

It has the following strengths

- The childminder effectively monitors children's progress. She swiftly identifies any emerging gaps in development and seeks extra support, if necessary, to help children catch up. Children make good progress from their starting points.
- The childminder has a broad range of resources both indoors and outdoors. She uses space at her provision effectively and uses her good teaching skills to help children learn through play.
- The childminder has very close relationships with children. She knows them very well and understands their developmental needs effectively. Children are confident, settled and make good progress.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ provide Ofsted with details of persons living on the premises over the age of 16 years, to enable them to complete the required checks	22/10/2016
■ improve knowledge of the changes that must be notified to Ofsted	22/10/2016
■ ensure the certificate of registration is displayed and shown to parents on request.	30/09/2016

To further improve the quality of the early years provision the provider should:

- encourage and support parents more fully to engage them in their children's learning at home.

Inspection activities

- The inspector observed the impact of teaching on children's enjoyment and development.
- The inspector was shown around the areas of the childminder's home used for childminding.
- The inspector spoke with a parent to gain an understanding of their views.
- The inspector spoke with the children to gain an understanding of their views.
- The inspector sampled a range of documentation.

Inspector

Claire Watson

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder knows the signs that a child may be at risk and understands the procedures to follow if she has concerns. However, the childminder has failed to inform Ofsted that another adult now lives at the premises, or provide required information to enable checks to be completed. This does not have a significant impact on children's safety, because they are rarely on the premises when children are present and the childminder supervises children well at all times. The childminder does not display or make available to parents her certificate of registration. This does not have an impact on the children's safety, well-being or learning and development. Since the last inspection, the childminder has improved her assessments of children's progress. She has worked with colleagues to develop her skills and make improvements that benefit children.

Quality of teaching, learning and assessment is good

The childminder effectively supports children's learning and development and shares their progress with parents. She uses detailed information from parents and accurate ongoing observations of children to ensure that they make good progress. The childminder ensures that children's personal and emotional development is secure before encouraging them in their mathematical and literacy development. The childminder extends children's learning, such as helping them to count beyond 20 as they bounce on the trampoline. The childminder encourages children to broaden their vocabulary. For example, she chats with them about vehicles moving forwards, backwards, fast and slow. Children have good opportunities to be energetic and extend their physical development. They use the large garden and land behind well, enabling them to use a rope swing and balance on logs.

Personal development, behaviour and welfare are good

Children settle very quickly and understand routines. For example, children know where to get cloths from to help clean outdoor toys that are wet from the rain. The childminder is a good role model for children's behaviour and has high expectations. Children behave very well and are polite. They learn healthy eating habits as, for example, they pick apples and eat them and talk to the childminder about how good fruit is for them.

Outcomes for children are good

Children's development is typical or above average for their age. They enjoy choosing toys and playing independently or with others. They socialise well, show patience and a good ability to take turns. Children follow instructions well and readily ask for help when needed. They learn to manage risks and understand how to keep themselves safe. Children are keen investigative learners who are motivated and ready for their next stages of learning and school.

Setting details

Unique reference number	121518
Local authority	Surrey
Inspection number	1057459
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	21 June 2016
Telephone number	

The childminder registered in 1993 and she lives in Horley, Surrey. The childminder operates her service on Monday to Friday from 8am until 6pm, for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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