

# Just For Me Preschool

Greenford Baptist Church, Beechwood Avenue, Greenford, Middlesex, UB6 9UA



## Inspection date

22 September 2016

Previous inspection date

19 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers consistently evaluate and check the quality of the provision and have improved it significantly since the last inspection.
- Staff offer a welcoming and inclusive learning environment. Children settle well, make friends and play happily. Their behaviour is good.
- Managers and staff check the progress of individual children. When identifying gaps in children's learning, they provide extra support to help them catch up. Children make good progress in relation to what they know and can do before they start at the pre-school. They are well prepared for the next stage of learning and for the move to school.
- Children mix well. They have access to various activities and resources to help them learn about their own identity and different people. For example, children take a very active part in festivals and try foods from different cultural backgrounds.
- Staff keep parents fully informed about their children's learning and development. Parents know how to support their children at home and in the pre-school.

### It is not yet outstanding because:

- Children do not always have enough opportunity to develop their understanding and skills in using technology.
- Occasionally, older children do not have access to a wide range of challenging opportunities to further support their physical development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen further the opportunities for children to develop their understanding and use of technology
- help older children develop their physical skills as effectively as possible.

### Inspection activities

- The inspector observed activities in all parts of the pre-school, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the pre-school management team.
- The inspector conducted joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records, planning documentation and the pre-school's policies and procedures, including those related to the suitability of staff.

### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider follows rigorous recruitment and induction procedures to ensure that staff are suitable to work with children. Staff have a good knowledge of safeguarding practices and are clear about the procedures to follow if they have any welfare concerns. Staff undertake thorough and regular checks on outings, the premises and equipment to keep children safe and secure. Managers give guidance to staff and give them specific feedback to help them improve their practice. Staff attend additional training to strengthen their skills. This is evident in the way that they help children to improve their concentration, communication and language skills. Staff work well with relevant agencies to ensure that children receive the appropriate support they need. Managers take into account the views of staff, parents, children and outside professionals when evaluating their practice to improve outcomes for all children.

### Quality of teaching, learning and assessment is good

Staff plan and provide play and learning experiences to enable children to make good progress. Staff gather appropriate information about children when they join the provision. They use such information together with their ongoing observations to meet the needs and interests of all children. Children are interested and motivated to learn. For example, they eagerly prepare play dough and talk about how ingredients change when they mix with water. Children engage well in role play activities as they explore fresh fruits and vegetables and make good comments on their smell, taste and texture.

### Personal development, behaviour and welfare are good

Children form strong relationships with their key persons. Staff are attentive to children's learning needs. For example, they share the behaviour rules with parents and their children so that they are clear about the expectations. Children show consideration to each other. They listen carefully and respond well to staff's instructions. Staff help children to adopt healthy eating habits. For instance, children know that fruits and milk are good for them and certain foods give them energy. Children choose their own snacks and tidy up resources after meals and play.

### Outcomes for children are good

Children make good progress. They learn and develop a good range of skills in readiness for starting school. Any gaps in learning reduce rapidly. Children learn to share resources and take turns. They confidently count objects and use mathematical language to describe shapes and sizes of objects around them. Children experiment and use their early writing skills, such as with chinks, paints and crayons. They love books and talk about their favourite pictures and characters. Older children use magnifying glasses to investigate resources and they show care for living things.

## Setting details

<b>Unique reference number</b>	EY364903
<b>Local authority</b>	Ealing
<b>Inspection number</b>	1028200
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Just For Me Pre School Limited
<b>Registered person unique reference number</b>	RP535217
<b>Date of previous inspection</b>	19 November 2012
<b>Telephone number</b>	07984 713 728

Just For Me Preschool registered in 2007. It is situated in Greenford, in the London Borough of Ealing. The pre-school operates each weekday from 9.15am to 3.45pm during school term. The provider receives funding to offer free early education for children aged two, three and four years. The provider employs seven members of staff, of whom one holds qualified teacher status and one holds EY professional status. Four other staff have appropriate early years qualifications at level 3.

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