

# Kew Montessori

St Luke's House, 270 Sandycombe Road, Richmond, Surrey, TW9 3NP



<b>Inspection date</b>	20 September 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager is dedicated and passionate in leading a team of well-experienced and qualified staff who focus on the development of children exceptionally well.
- There is highly effective professional support for staff through regular supervision meetings, mentoring and training. Staff share their expertise with their colleagues to maintain excellent teaching overall. Children make exceptional progress in their learning, given what they know when they start.
- The manager and staff form exceptionally strong partnerships with parents. They engage them extremely well to benefit their children's learning and development.
- Opportunities for children who speak English as an additional language to use their home language in their play are incredibly effective. They develop their confidence quickly and communicate very well.
- The manager and staff assess children's progress meticulously to identify any gaps in children's learning and development to ensure that any are quickly closed. This helps all children achieve their full potential.
- Children are exceptionally well motivated to learn and explore the superbly well-resourced environment with confidence. They learn to share and behave exemplarily.
- Children form very strong relationships with their key person and all staff. They settle in extremely well when they first start and feel emotionally secure in the setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on existing support for children to explore different uses of technology to aid their learning further.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector observed children and looked at their learning, assessments and plans for future development.
- The inspector met with the manager, looked at some documentation and checked staff's knowledge of safeguarding.
- The inspector spoke to parents to consider their views about the setting and the progress their children make.

### Inspector

Katarina Hustava

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager actively involves staff, parents, children and other professionals in the setting's evaluation routines. She is extremely innovative and constantly seeks improvements that benefit already outstanding outcomes for children. For instance, she recently developed an exceptional outdoor space to advance children's physical development as well as their exploration. The manager is seeking ways however, for children to use technology for different purposes to further advance their learning. Safeguarding is effective. She establishes very close links with the staff from schools that children move into to ensure a remarkably smooth transition for them. Staff are exceptionally vigilant and have a remarkable understanding of how to deal with any concerns about a child's welfare or well-being.

### Quality of teaching, learning and assessment is outstanding

Staff have very high expectations of the children in their care. Staff use their excellent knowledge of individual children and adopt different highly effective approaches to ensure that children remain enthusiastic and actively involved in learning. Staff focus on developing children's mathematical skills exceedingly well. For example, they question children about different quantities and encourage them to work out what is heavier while they eagerly use the scales to weigh stones. Staff support children to develop a pencil grip very well. They encourage children to dramatically retell the story of 'Three Little Pigs' and involve them in making the houses out of straw, sticks and bricks.

### Personal development, behaviour and welfare are outstanding

Staff teach children extremely well to respect each other's differences and value diversity. For example, they arrange an international lunch, try a wide range of food and celebrate each other's unique cultures. Staff develop children's independence especially well. Children willingly cut the fruit and vegetables at snack time, pour their own drinks and later excitedly wash up and clear away. They keenly attend to their own hygiene routines. Children enjoy learning outdoors and master physical challenges in the playground.

### Outcomes for children are outstanding

All children are exceptionally well prepared for the next stage in their learning and the move to school. They are active and confident learners. Children develop an exceptional love for books. They make successful attempts at their early writing skills. Children are enormously creative, and enjoy painting and junk modelling. They use their endless imagination to initiate play with their friends. Children enjoy regular singing and dancing. They understand safety instructions remarkably well. For instance, they know how to be especially alert to traffic when crossing the road with staff, who hold a 'lollypop stick'.

## Setting details

<b>Unique reference number</b>	EY476835
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	968249
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	Broomfield House School Ltd
<b>Registered person unique reference number</b>	RP532112
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02083321255

Kew Montessori registered in 2014. It is situated in St Luke's House, in Richmond, Surrey. Kew Montessori is one of three settings managed by Broomfield House School Ltd. The nursery school follows the Montessori ethos. It is open Monday to Friday, during term time, and operates morning and afternoon sessions from 9.10am to 12.15pm and from 12pm to 3.05pm. Kew Montessori also offers a holiday club, which operates one week during the Christmas holiday, one week during Easter break and two weeks during the summer holiday. The nursery school employs 10 members of staff. Of these, nine staff including the manager hold appropriate qualifications at level 4.

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