

The Valley Nursery and Kids Club



New Road, Team Valley Trading Estate, GATESHEAD, Tyne and Wear, NE11 0JU

Inspection date	19 September 2016
Previous inspection date	27 March 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff confidently implement good teaching methods. Their practical assessments enable them to accurately identify children's needs and interests, and use these to inform the activity planning. Children enjoy activities that are challenging and support them in acquiring crucial knowledge and skills in readiness for school.
- The manager and staff enthusiastically complete a wide range of training and put any new knowledge into practice. For example, they have reviewed their planning to focus more rigorously on children's achievements and targets, and link these to how children learn.
- Staff work very well with parents. They offer support with developmental issues and provide detailed information about activities. This aids parents in extending their children's learning at home.
- Sensitive staff interaction supports children in understanding and appreciating one another and learning to work together. Staff encourage children's language and communication skills. The development of thinking and reasoning skills enables them to participate in discussions and decisions. This helps to prepare children for playing an active part in their community and wider society.

It is not yet outstanding because:

- Staff within the toddler room do not always encourage children to develop investigation skills.
- Occasionally, staff do not provide sufficient differentiation within activities to meet the needs of all the children in the group.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus teaching more precisely on encouraging younger children to explore activities and resources further
- develop activities further to provide more differentiation to meet the individual needs of children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The manager uses her qualification well to support children's individual needs, to monitor staff performance and to offer staff practical supervision. Arrangements for safeguarding are effective. Staff complete training in order to keep up to date with any changes. They demonstrate a good understanding of how to report concerns about children's welfare. They consider children's safety at all times and carry out risk assessments and safety checks to support this. The recommendations raised at the last inspection have been successfully met. The manager and staff conscientiously evaluate and review their work, and gather the views of parents. They use this information to plan for and inform changes. Staff work well with other childcare providers and professionals so that children's care is consistent and the promotion of their development is not interrupted.

Quality of teaching, learning and assessment is good

Staff work well as a team. They provide a good mix of child-led and adult-led activities. Children's learning is skilfully extended as staff know the children's needs well. They keep a close check on children's progress and generally plan carefully to support what children need to learn next. Babies make good progress, enjoy the closeness of being cuddled, and have good opportunities to explore different types of materials and textures in their play. Older children benefit from a wide range of learning opportunities that encourages curiosity, imagination and challenges their listening and thinking skills. Children of different ages play cooperatively together and enjoy manipulating the digger as they manoeuvre the claw to catch the balls. Early mathematical skills are taught well. Children learn about the vocabulary of shapes, sizes and colours and they use what they learn independently in their play.

Personal development, behaviour and welfare are good

Staff start building positive partnerships with parents as soon as children join the setting, enabling them to gain a good understanding of children's needs. They take these needs into account throughout the day, ensuring that children are comfortable and happy. Children quickly build secure relationships with their key person and other adults. Staff offer children sensitive support to help them understand and manage their behaviour. During mealtimes, staff talk with children about the healthy food they are eating, helping them to appreciate the importance of a balanced diet. Children enjoy activities, such as ball games, that support their physical development. Staff talk to children about their work, helping them to recognise their achievements and building children's self-esteem.

Outcomes for children are good

Children have a wealth of opportunities to support their all-round development. They make consistently good progress in all areas of learning. Some children are achieving beyond the expected range of development for their age. Children are happy and eager to learn. They show perseverance and have determination that enables them to solve problems and complete tasks. Children are articulate and communicate well, showing good listening skills. They are developing good independence and key skills, helping to prepare them well for their next steps and eventual move on to school.

Setting details

Unique reference number	EY320833
Local authority	Gateshead
Inspection number	1064833
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	158
Number of children on roll	110
Name of registered person	Team Valley Nursery Limited
Registered person unique reference number	RP911666
Date of previous inspection	27 March 2013
Telephone number	0191 4915050

The Valley Nursery and Kids Club was registered in 2006. The nursery employs 27 members of childcare staff. Of these, 25 hold appropriate early years qualifications at level 3 or above, including two with early years professional status or qualified teacher status. The nursery opens from Monday to Friday and all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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