

# Over The Moon Day Nursery



Amersham & Wycombe College, Spring Lane, Flackwell Heath, High Wycombe,  
Buckinghamshire, HP10 9HE

<b>Inspection date</b>	16 September 2016
Previous inspection date	4 December 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff communicate regularly with parents and establish effective partnerships. They are happy with their children's good progress and the care they receive.
- Staff have good knowledge of the children and support them to settle happily into the nursery. This provides a warm and nurturing environment where children feel safe and ready to play.
- Teaching is consistently good. Children engage in their play willingly. Staff interact well with the children, competently building on most aspects of their prior learning.
- Staff use their accurate assessment of children's progress effectively to plan and provide interesting activities. Children make good progress and achieve well.
- Staff are good examples in how to treat others and they have clear expectations of how children should behave. Staff regularly praise children's efforts and their levels of self-esteem develop well.
- Leaders aspire to improve further and they evaluate their practice carefully to identify aspects that may need further action to improve children's outcomes.

### It is not yet outstanding because:

- Toddlers and pre-school children are not supported as well as they could be to develop their early literacy skills more effectively.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on toddlers' and pre-school children's early literacy learning, skills and understanding to aid their learning further.

### Inspection activities

- The inspector observed children taking part in a range of activities, and spoke to staff and children at appropriate times throughout the inspection.
- The inspector conducted a joint observation and held a meeting with the registered person and manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector checked evidence of the suitability checks, qualifications and training of staff.
- The inspector viewed a range of policies and procedures, including safeguarding.

### Inspector

Jane Osburn

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders regularly update policies and procedures. They ensure that staff maintain a good understanding of what to do in the event of a child protection concern. Staff carry out regular checks to the premises to ensure that children are cared for in a safe environment. Leaders regularly observe staff and check their performance. Leaders identify relevant training opportunities to support staff's professional development. Children's progress, supported by information from parents about their children's learning at home, is checked regularly to identify any children who may need extra help.

### Quality of teaching, learning and assessment is good

The recently developed outdoor space provides children with a wide range of interesting and challenging activities to add to those provided indoors. The children's allotment, for example, entices them to learn about the natural world and how to care for living things. Staff plan activities effectively and adapt their support skilfully to meet most of the developmental and learning needs of all the children. The enthusiastic staff encourage children's language development when appropriate. For example, they engage children in conversation during their daily routines and activities. Staff ask questions about their experiences and adjust their use of language in response to younger children; for example, by using fewer words and providing verbal support alongside their play to help extend their vocabulary.

### Personal development, behaviour and welfare are good

Staff develop children's healthy lifestyles well. They involve children in growing their own food in the nursery's allotment and they have nutritious meals. Activities involve preparing and cooking food. For example, while making bread, staff encourage children to understand how it is made. Children build positive friendships with other children. Staff teach children the importance of sharing and of helping each other to achieve a particular task. Children have plenty of opportunity to play outdoors to develop their physical skills. Children enjoy their regular walks to interesting areas on the college campus, which allows them to experience a broad range of outdoor learning experiences and develop their wider understanding of others.

### Outcomes for children are good

Children make good progress and are eager and excited to learn. They have good social skills and develop their early speaking, writing and number skills well. They are confident with their peers and play independently when appropriate. Children are ready for the next stage of learning and the move on to school.

## Setting details

<b>Unique reference number</b>	EY452520
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1059395
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	28
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	The House That Jack Built (Day Nursery) Limited
<b>Registered person unique reference number</b>	RP903519
<b>Date of previous inspection</b>	4 December 2012
<b>Telephone number</b>	01628 532169

Over the Moon Day Nursery opened in 2012. It is part of a chain of nurseries owned by The House That Jack Built (Day Nursery) Ltd. It operates from the schoolhouse in the grounds of Amersham and High Wycombe College, Flackwell Heath Campus. The nursery is open each weekday from 7.30am until 6pm for 51 weeks of the year. The nursery accepts children aged two, three and four years in receipt of funding for early education. The nursery currently employs seven members of staff who work with the children. Five staff have childcare qualifications.

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