

# The Childcare Club at English Martyrs

English Martyrs RC School, Derwent Drive, Worthing, BN12 6LA



<b>Inspection date</b>	21 September 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children are confident and settled in this friendly, welcoming club. They have positive relationships with staff and each other and enjoy the activities provided.
- Staff work effectively in partnership with teachers at the school. For instance, they share information when children first start at the club to help them settle well.
- Children benefit from a well-organised environment. Staff make thorough checks of the premises each day to make sure that children can play safely.
- Parents are warmly welcomed. They are kept well-informed about the care provided and their children's well-being. For example, staff send out regular newsletters and they make sure that they are available to talk to parents each day.
- The management and staff team reflect on their practice to identify areas where they can improve. They regularly invite feedback from parents to help them evaluate the provision.

### It is not yet outstanding because:

- Children do not always have free choice from a wide and varied range of activities and resources, particularly when playing outside.
- Staff have not fully extended opportunities and experiences that help further develop children's understanding of diversity.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the range of free choice activities and resources available to children, particularly outdoors
- provide further opportunities for children to learn to respect and celebrate each other's differences and similarities and to learn about the wider world.

### Inspection activities

- The inspector observed staff and children taking part in activities inside and outside.
- The inspector had discussions with the provider, the manager and staff about their practice.
- The inspector sampled paperwork, including staff records.
- The inspector spoke to parents and took account of their views.

### Inspector

Rebecca Khabbazi

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider completes thorough checks on staff to assess their suitability to work with children when they start and during their employment. Staff have an up-to-date understanding of safeguarding issues. They know how to recognise and report any child protection concerns, to help support children's safety and well-being. Managers monitor staff performance closely, for example, through frequent meetings and regular observations of their practice. Staff have good opportunities for developing their skills and knowledge. For example, they attend local courses and receive support to obtain relevant qualifications.

### Quality of teaching, learning and assessment is good

Children come in happily after school and enjoy their time at the club. Staff involve them in daily planning so that activities reflect children's current interests well. They also make sure that they are familiar with new children's interests before they start so they can help the children settle in. Children play independently as well as joining in enthusiastically with adult-led games, such as a treasure hunt. Staff guide and support children well to complement the learning that takes place at school. For example, they ask questions and make suggestions to help children plan the model they are making at the craft table. Children communicate confidently, for instance, when they share any news about their day at the start of the session. They enjoy completing their favourite puzzle or looking at books quietly in the reading area.

### Personal development, behaviour and welfare are good

Staff act as good role models. They respond to children warmly and offer consistent guidance and praise. Children behave well. They quickly become familiar with the daily routine. They remember the rules and play happily together, sharing resources and equipment. Older children show concern for their younger friends and make sure that they also have a turn. Staff encourage children's independence skills well. For instance, children prepare their own snack, spreading their own toppings and helping themselves to drinks. Staff are vigilant about supervising children at all times. They teach children useful skills to help keep them safe. For example, children conduct their own risk assessments of the premises and new activities. Children learn about healthy lifestyles well; they enjoy healthy snacks and understand why they need to wash their hands before they eat.

## Setting details

<b>Unique reference number</b>	EY481457
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	991237
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	18
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	The Childcare Club (Worthing) Ltd
<b>Registered person unique reference number</b>	RP535332
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07825 828449

English Martyrs Childcare Club registered in 2014. It operates from English Martyrs Catholic Primary School in Worthing, West Sussex. The club is open each weekday from 7.30am to 8.50am and from 3.15pm to 6pm, during term time only. There are three staff, two of whom hold relevant qualifications at level 3.

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