

Childminder Report

Inspection date

21 September 2016

Previous inspection date

25 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form good, close relationships with the childminder and each other. They are happy, behave well, and learn to respect and consider the views and feelings of others.
- The childminder has high expectations for all children, based on her observations and assessments of their current skills and knowledge. Teaching is consistently good and effective.
- The childminder plans and organises a wide range of interesting activities. All children make good progress in their learning.
- The childminder supports children's communication and language skills well. For example, she adds new words into their vocabulary and asks questions to extend their learning.
- The childminder has a good understanding of her responsibilities, and has a range of clear procedures and policies that she uses to underpin her practice and support children's health, safety and well-being effectively.

It is not yet outstanding because:

- The childminder's self-evaluations of her practice are not extensive enough, particularly to reflect the views of all service users, such as parents and children, to help target further improvements.
- The childminder does not share information fully at times with staff from other settings that children attend, to aid greater consistency in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of ongoing self-evaluation to reflect the views of children and parents fully, to help raise the quality of the provision to a higher standard
- strengthen partnerships with other settings that children attend, to provide even greater consistency in supporting children's learning and development.

Inspection activities

- The inspector observed the childminder's teaching and its impact on the children's learning.
- The inspector checked documents, including the childminder's background and suitability checks, and training certificates.
- The inspector held discussions with the childminder about children's individual learning and development.
- The inspector held discussions with the childminder about her self-evaluation processes.
- The inspector looked at a range of the childminder's policies and procedures, including those relating to safeguarding.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is good

The childminder regularly keeps her professional knowledge up to date to improve her teaching practice and achieve better outcomes for children. She completes regular child protection training to help her understand the procedures to follow should there be any concerns about a child's well-being. Safeguarding is effective. The childminder keeps parents regularly informed of their children's next steps in learning. In general, parents praise the childminder for helping them to complement their children's learning further at home. The childminder carries out detailed risk assessments to reduce any hazards. She keeps a detailed record of any accidents and incidents, and effectively shares this with parents.

Quality of teaching, learning and assessment is good

The childminder plans learning opportunities carefully to extend children's individual needs, such as their social skills, literacy and mathematical development. For example, children talk about measuring and quantities while baking cakes or playing in the sand tray. The childminder has a working allotment that the children often visit, where they frequently bring back produce to eat. For example, they cook a courgette cake with produce they have grown from the allotment, and eat strawberries and blackberries at snack time, which they have picked. The childminder frequently engages children in their favourite stories and songs. They join in enthusiastically, learn new words and repeat sounds. The childminder teaches children effectively about other people and communities beyond their immediate experiences.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and well-resourced environment. Children are motivated and interested in a wide range of stimulating activities. Children learn the importance of washing their hands and receive positive praise from the childminder. Older children learn to carry out tasks independently. Children are well behaved and they share well. The childminder uses good strategies to support children's understanding of acceptable ways to behave. For example, children react with obvious glee when they receive reward stickers for their tidying-up skills. Children have a wide variety of healthy meals; the childminder gives clear messages to children about eating healthily. For example, she reminds them to eat their salad to 'help them to grow big and tall'.

Outcomes for children are good

Children gain good early literacy and mathematical skills, in readiness for their future learning, such as starting school. They are confident, freely explore the environment inside and outside, and choose resources to support their interests. Children are very happy; they regularly laugh together while playing in the lively atmosphere.

Setting details

Unique reference number	EY440216
Local authority	Waltham Forest
Inspection number	1059101
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	25 September 2012
Telephone number	

The childminder registered in 2012. She lives in Leyton, in the London Borough of Waltham Forest. The childminder provides care from 8am to 6pm, Tuesday to Friday, and operates for most of the year. The childminder holds a relevant early years qualification at level 3. The childminder receives funding for the provision of free early education for children aged two, three and four years.

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