

Kingswood Pre School Group

Kingswood Village Hall, Gravelly Bottom Road, Kingswood, Maidstone, Kent, ME17 3PX



Inspection date	19 September 2016
Previous inspection date	28 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager effectively uses the self-evaluation process. She actively seeks and acts on parents' and children's views. This helps improve the quality of the provision and provides better outcomes for children.
- Children make good progress from their starting points and are ready for their next stage in learning. Management and staff effectively monitor children's progress and use the information from their observations and assessments well to plan for their individual abilities and interests.
- Staff provide regular opportunities to involve parents in their children's development. For example, they share children's development records, have daily discussions and provide newsletters. This helps parents to be able to continue their children's learning at home.
- Children behave well. Staff provide clear guidance and explanations to help children manage their behaviour. For example, they encourage them to share, be kind to each other and remind them about the pre-school rules, when needed.

It is not yet outstanding because:

- The manager's monitoring processes are not highly effective in identifying gaps in development between different groups of children.
- Staff do not make the most of opportunities to help children learn about each other's backgrounds and diversity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the good monitoring processes to precisely track different groups of children's learning and help their rapid progress
- increase opportunities for children to learn about people's similarities and differences around them.

Inspection activities

- The inspector held a meeting with the manager.
- The inspector observed the quality of staff's teaching and the impact this has on children's learning and development.
- The inspector completed a joint observation with the manager and had discussions in relation to children's play, learning and progress.
- The inspector viewed a range of documentation, including staff suitability checks and qualifications.
- The inspector spoke to parents and children during the inspection.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of the leadership and management is good

The manager monitors the work of her staff well. For example, she provides regular meetings, observes their practice and identifies any training needs. This helps support their professional development. Staff help prepare children socially and emotionally for their move to school. For example, they invite teachers to the pre-school and take children over to visit their new environment. Safeguarding is effective. Staff have a secure understanding of the signs that would cause them concern about a child's welfare and the processes to follow. They also know how to identify children who may be at harm from extreme behaviours and views. This helps keep children safe from harm. Staff complete thorough risk assessments to help children to play safely.

Quality of teaching, learning and assessment is good

Staff effectively support children's learning and development. They involve children in the planning of activities. For example, they encourage them to vote together over lunch what activities they would like to play with during the afternoon. This helps children learn that their views are of value and important. Staff build children's mathematical development well, for example, they ask them to select the same amount of fruit as the numbers they see. They ask questions to help children think for themselves and take their learning further. Staff support children's communication and language skills well. For instance, they take time to talk to them about their morning, what they have enjoyed doing and who they have played with.

Personal development, behaviour and welfare are good

Children are happy and enjoy their time at the pre-school. They make their own choices and lead their own play from the wide range of activities available. This helps to keep their motivation and interest in their learning. Children form positive relationships and secure emotional attachments with staff. They provide extra individual care and attention when needed, such as when new children are settling in. Staff support children's understanding of healthy lifestyles. For example, they talk to the children about why it is important to wash their hands before eating. Staff provide daily opportunities for children to be physically active. For instance, using cars, bikes and a climbing frame in the outside space.

Outcomes for children are good

Children are confident to talk to adults and ask for their help. For example, they ask how they can clear the numbers on a calculator. Children develop their literacy skills well. For instance, they start to recognise their names on labels and look at books. Children are eager to join in and interact with their friends, such as choosing nursery rhymes and singing together.

Setting details

Unique reference number	127309
Local authority	Kent
Inspection number	1061324
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	30
Name of registered person	Kingswood Pre-School Group Committee
Registered person unique reference number	RP910016
Date of previous inspection	28 February 2013
Telephone number	07729499508

Kingswood Pre-School Group registered in 1991 and operates in Maidstone, Kent. The opening hours are on Monday from 9am to 3.30pm and on Tuesday to Friday from 9am to 12pm, during term time only. There is a lunchtime club every weekday from 12pm to 12.30pm, apart from Tuesday. The pre-school has five members of staff, two of whom hold qualified teacher status and two hold relevant childcare qualifications at level 2. The nursery receives funding to provide free early education for children aged two, three and four years.

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