

# Harlequin Out of School Clubs - West Borough

West Borough Primary School, Greenway, Maidstone, Kent, ME16 8TL



<b>Inspection date</b>	19 September 2016
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The provider has clear plans to improve the quality of the setting and the range of experiences they provide for children. The views of parents and children are valued as part of the self-evaluation process.
- Children are involved in making decisions about the setting. For example, they have designed a quiet area where they can sit and look at books or relax. Children chose to have a snack together rather than eat whenever they wish as they value the social aspect of this. They enjoy preparing and serving snacks.
- Toys and resources are easily accessible and clearly labelled. Children make choices about what they play with. They are confident and independent.
- Children settle easily and form good relationships with each other and staff. Children are greeted warmly and are keen to participate in activities and play with toys. Older children invite new and younger children to join in with their games.
- Children enjoy a healthy lifestyle. They enjoy playing outside and help to prepare snacks, thinking about food which supports a nutritious diet.

### It is not yet outstanding because:

- The manager has not fully developed procedures to help staff reflect on and develop their practice to support their professional development.
- Partnerships with all the schools that children attend are not always strong enough to enable staff and teachers to work together to meet children's needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make greater use of opportunities to help staff extend and develop their already good practice even further
- develop further the partnerships with all schools that children attend to provide greater consistency in meeting children's needs.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector had discussions with the manager, staff, children and parents.
- The inspector took into account the views of parents.
- The inspector and manager completed a joint observation together.
- The inspector sampled a range of documentation, including children's records and evidence of staff's suitability.

### Inspector

Karen Scott

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their role in safeguarding children and know how to implement their procedures if needed. Staff monitor children's arrival at the setting and use communication devices to talk to each other when children move between the indoor and outdoor play areas. They meet with the manager to share ideas for good practice and learn from each other during staff meetings. Staff evaluate activities to see if they meet children's needs and whether they are enjoyed. This helps staff to build on children's play opportunities. Staff attend mandatory training, such as paediatric first-aid.

### Quality of teaching, learning and assessment is good

Staff know children well and provide a wide range of activities that they know children will enjoy and which relates to their interests. Children arrive at the setting and quickly choose what they want to play with. Staff are skilled at standing back and letting children lead their play but also know when children require support and guidance to take play further. For example, staff introduce more toys to children's shop role-play. They join in with the children, which helps them to develop their imaginative skills further. Children are keen to play together and younger children learn from older ones. For example, younger children watch and copy skills they see the older children doing. Children particularly enjoy playing outside and develop good physical skills. For example, they climb apparatus, play football and manoeuvre skilfully around obstacles. Key persons and parents work closely together. Parents are encouraged to become involved and receive a good range of information about their children's time at the setting.

### Personal development, behaviour and welfare are good

Children behave well. They are fully involved in activities and follow staff's expectations for their behaviour. Children are kind and respectful to each other. They take turns and share toys willingly. Children take care of their surroundings and have a good awareness of safety. For example, children discuss why they need to put small construction toys away after playing with them. Staff use a range of strategies to recognise children's achievements. For example, they praise children and provide stickers to acknowledge their acts of kindness. Emotion cushions are used successfully to help children express their feelings and to share in others' achievements. For example, children sit on the cushion that reflects how they are feeling, sharing with their friends the reasons why. They are interested in what others have to say and are kind and caring listeners.

## Setting details

<b>Unique reference number</b>	EY484111
<b>Local authority</b>	Kent
<b>Inspection number</b>	998099
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	27
<b>Name of registered person</b>	Harlequin Out Of School Clubs Ltd
<b>Registered person unique reference number</b>	RP904177
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07733 888425

Harlequin Out Of School Club registered in 2014. It is one of three settings owned and operated by Harlequin Out Of School Club Limited. It operates from West Borough Primary School in Maidstone, Kent. The club is open from 3pm until 6.30pm on Monday to Friday, during term time only. There are seven members of staff, five of whom hold recognised early years qualifications.

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