

Liberal House Pre School

Liberal House, Station Road, Orpington, Kent, BR6 0RZ



Inspection date

21 September 2016

Previous inspection date

21 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has made rapid improvements to staff practice, for example, through effective monitoring of how they deliver planned activities. Staff use effective teaching techniques which support children to make good progress.
- Staff work closely in partnership with parents. They gather children's interests and provide daily feedback on children's learning and development, helping to provide good continuity of care.
- Children develop good mathematical skills. For example, staff provide good opportunities for children to match shapes to everyday objects.
- Staff support children's early reading skills. For example, they help children to find their names on arrival.
- The manager develops good partnerships with other professionals caring for the children. They regularly share children's stages of development and any concerns they have with each other, helping to provide good continuity of care for the children.

It is not yet outstanding because:

- At times, staff do not make sure parents provide healthy and balanced snacks for the children.
- Staff do not provide sufficient encouragement for children to move resources around to further extend their play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make sure children consistently receive a healthy and balanced diet
- increase opportunities for children to make their own choices of where to play with their chosen resources.

Inspection activities

- The inspector observed children playing in the main play areas.
- The inspector spoke with the manager and staff at appropriate times during the inspection.
- The inspector reviewed documents, including safeguarding policies and procedures, and those relating to staff suitability.

Inspector

Rebecca Hurst

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager makes sure that all staff have Disclosure and Barring Service checks carried out. Staff have a good understanding of the requirements to keep children safe. They keep up to date with any changes to legislation. The manager monitors children's progress well which enables her and the staff to close any gaps in their learning. The manager and staff work closely with the local early years team, parents and children to make rapid improvements to the service they provide. Recent changes have included improvements to the way in which staff use the information gathered from parents to plan activities which support children to make good progress.

Quality of teaching, learning and assessment is good

Staff work together with parents to assess children's starting points and use these to review their progress. Staff carry out detailed assessments and gather information about children's interests. They successfully use these to match planning to children's individual needs. Staff help children to successfully develop their creative and physical development. For example, children enjoy learning how to make spiders out of pipe cleaners. Staff demonstrate how to wind the pipe cleaners together to form the body and legs. Children learn how to build train tracks and work together to pass pieces to each other. They learn how magnets work and why some train carriages do not stick together.

Personal development, behaviour and welfare are good

Children enjoy learning to move in different ways. They listen well to instructions and they learn different movements to carry out next, such as pretending to be snakes or cats. Children work well together. They help each other to tidy away resources. Staff are consistent in their approach to behaviour management. For example, they teach the children the importance of listening to others' views and sharing toys. Given children's ages and stages of development, they behave well. Staff teach the children about the wider world in which they live. For example, they teach children about different festivals and celebrations from around the world. Staff gather key words in children's home languages to help them to settle and teach them new words in English.

Outcomes for children are good

Children develop good language and mathematical skills. They learn the names of different shapes and count how many sides they have. They talk with staff about the weather and describe in detail how they feel. For example, children comment how they feel colder. Children learn new skills, such as how to turn the clothes the right way to dress baby dolls and when they dress themselves. Children develop the skills needed for the next stage of their learning and move to school.

Setting details

Unique reference number	137313
Local authority	Bromley
Inspection number	1055337
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	24
Number of children on roll	12
Name of registered person	Janet Hayward
Registered person unique reference number	RP511621
Date of previous inspection	21 June 2016
Telephone number	07985389987

Liberal House Pre School registered in 1992. It is situated in Orpington, Kent. The pre-school is open each weekday from 9.15am to 12.15pm, during term time only. The pre-school is in receipt of funding for free early years education for children aged three and four years. There are three members of staff; of whom, two hold qualifications at level 3.

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