

Childminder Report

Inspection date

22 September 2016

Previous inspection date

11 December 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are extremely confident in new situations and they gain a very good understanding of the natural world and local community through many exciting activities, such as visits to the local fire station, garden centres and play groups.
- The childminder works well in partnerships with other settings children attend. This helps to support a consistent approach to children's emotional and physical well-being as well as their learning. For example, the childminder ensures that they share and celebrate children's achievements together.
- All children make good progress in their learning and development, relative to their capabilities. The childminder's positive interactions motivate children to play and learn. For example, she is skilled at providing simple explanations that aid children's understanding of the things they see and do.
- The childminder evaluates her practice well. She obtains the views of parents, children and other professionals to plan challenging but achievable targets for improvement.

It is not yet outstanding because:

- The childminder does not consistently use information gathered through observation and assessment to maximum effect to ensure activities provide the highest levels of challenge and help children make the best progress possible.
- The childminder does not always offer sufficiently detailed information to parents to fully involve them in all aspects of children's learning at the setting and at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- analyse the information gained through observations and assessments more fully to improve activities so they provide the highest levels of challenge and consistently extend children's learning
- increase the opportunities for parents to make their own contributions to their children's learning at the setting and at home.

Inspection activities

- The inspector observed activities as the childminder interacted with children.
- The inspector looked at a range of documentation, including records of children's learning and some policies. The inspector explored the childminder's self-evaluation process.
- The inspector spoke with the childminder and children at appropriate times and observed the quality of teaching. The inspector and the childminder jointly considered the impact this had on children's learning.
- The inspector checked the qualifications and training of the childminder, along with evidence of suitability checks.
- The inspector considered the views of parents.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has appropriate knowledge and procedures in place to follow if she has a concern over children's welfare. She takes part in many professional development activities to strengthen her practice and knowledge. For example, as a result of recent training, she has improved opportunities for children, particularly boys, to gain early literacy skills. The childminder regularly checks that children are making the progress that is expected of them to quickly address any gaps in development. She uses her links with the local authority adviser and other childminders to seek ways to improve outcomes for children. For example, she has reflected on how children learn to enable her to improve her questioning techniques.

Quality of teaching, learning and assessment is good

The childminder makes learning enjoyable. She effectively questions, comments and listens as children explore and try out ideas. The childminder builds learning around children's interests and helps them make links in their learning in many ways. For example, after a visit to the fire station children made fire engine shaped biscuits, naming them after the vehicle types they had learnt. The childminder allows children time and space to explore at their individual pace and to develop independence to try things for themselves. For example, children persevere with tricky tasks they set themselves, such as painting ladders on icing. The childminder is particularly skilled at teaching children mathematics as they play. The childminder values what children say and encourages their conversations.

Personal development, behaviour and welfare are good

The childminder supports children's emotional and physical well-being effectively as she ensures children's individual care needs are met well. The childminder explains to the children about the importance of healthy lifestyles, such as washing hands before eating and before cooking. Children learn how to keep themselves safe as the childminder reminds them of dangers and boundaries. For example, the childminder encouraged children to use the pastry cutters with care. She praises children's efforts and achievements. The childminder is mindful of the next stage in children's learning and school as she helps them gain the necessary self-care skills.

Outcomes for children are good

All children progress well from their starting points and develop the key skills they need for future learning. Children behave kindly to one another. They become confident communicators. Older children explain their thinking, demonstrating a confidence that their needs will be met and their ideas greeted with enthusiasm. Children learn to count and to recognise numbers, compare sizes and learn new words such as 'wide' and 'weight'. Children thrive in the setting.

Setting details

Unique reference number	134360
Local authority	Oxfordshire
Inspection number	1058750
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	11 December 2012
Telephone number	

The childminder registered in 1992. She lives in Witney Oxfordshire. The childminder offers care on a daily basis, from 8am to 5pm, all year round.

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