

Wings Nursery

Church Road, Richmond, Surrey, TW10 6PN



Inspection date

20 September 2016

Previous inspection date

24 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team monitors children's progress well and their self-evaluation process is effective. They ask parents for their views and use these to help them to identify where improvements to the quality of the provision can be made.
- Staff help children to develop a good understanding of technology and the wider world. For example, they support children to build rockets in sequence on the computer and show them how to connect magnetic cars together.
- The management team and staff implement a supportive settling-in process for each individual child. For example, they encourage parents to come with their children for as long as necessary to help their children to feel completely comfortable in the setting. This helps to support children's emotional well-being.
- Children are confident learners and make good progress from their starting points. They play independently beside staff or with other children, and can choose what they want to use for themselves from the well-resourced environment.

It is not yet outstanding because:

- Staff do not make the most of all opportunities to fully engage, motivate and interest children in their learning.
- Sometimes, staff do not fully allow younger children enough time to think through, respond and talk about what they are doing while they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to fully engage, motivate and interest children in their learning
- develop further the quality of staff's interactions with younger children to provide them with greater opportunities to think and talk about what they are doing.

Inspection activities

- The inspector observed staff and children playing indoors and outdoors.
- The inspector spoke to parents to gather their views.
- The inspector reviewed a sample of documentation.
- The inspector and manager participated in a joint observation and held discussions in relation to children's play, learning and progress.
- The inspector discussed supervision and safeguarding with staff.

Inspector

Genevieve Mackenzie

Inspection findings

Effectiveness of the leadership and management is good

The management team has made effective improvements since the last inspection, particularly in their partnership with parents, which is now a notable strength. For example, managers have significantly improved their methods of communication between parents and staff to share and gather information on children's progress. Parents are now more informed about the care and learning their children receive. Managers implement an effective program of professional development for staff. For example, staff are now more effectively engaging younger children in learning mathematical skills, such as counting, after recent training. Safeguarding is effective. Staff implement safeguarding procedures well and understand how to identify child protection concerns. Managers work closely with staff to support them, monitor their performance and identify training needs. This helps staff develop and extend their practice, raising outcomes for children.

Quality of teaching, learning and assessment is good

Staff complete regular observations and assessments of children and closely track their achievements. They use these to help them to plan activities that children enjoy and that support the next steps in their learning. For example, staff provide children with dough and encourage them to mould it using their hands and a range of tools. Children eagerly roll it, flatten it and use shape cutters to make rabbit shapes. Staff work well with other professionals; for example, they help children with special educational needs to catch up with their friends. Staff encourage children's interests. For example, staff skilfully combine children's interests, such as in dinosaurs and cars, to extend their play.

Personal development, behaviour and welfare are good

Children behave well. For example, staff help children to learn how to manage their behaviour, and encourage them to think about and consider other children's feelings. Staff help children to learn about being safe. For example, when walking to the outdoor area, staff remind children of how to keep themselves safe. Staff support children's physical well-being and develop their awareness of healthy lifestyles. For example, they encourage children to play in the sand, filling and emptying containers using buckets and spades. Staff prepare healthy food at snack and lunch times to help children learn about good nutrition. Staff praise children and children develop good self-esteem.

Outcomes for children are good

Children are confident to communicate with adults and other children. For example, they are excited to show and talk about their pink jacket and how it is similar to a favourite pig character. Children play independently. For example, they pretend to look after their babies while using different accessories in the role-play kitchen. Children learn a wide range of skills to help prepare them for the next stage in their learning and school.

Setting details

Unique reference number	509694
Local authority	Richmond upon Thames
Inspection number	1041711
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	30
Number of children on roll	15
Name of registered person	Ann Mayer
Registered person unique reference number	RP909559
Date of previous inspection	24 February 2016
Telephone number	07956 611504

Wings Nursery registered in 1992. It is located in Richmond, in the London Borough of Richmond upon Thames. The nursery is open on Monday to Friday from 9.15am to 12.45pm, during term time only. The nursery employs six members of staff. Of these, one member of staff holds qualified teacher status and four members of staff hold level 3 qualifications. The nursery receives funding to provide free early education for children aged two, three and four years.

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